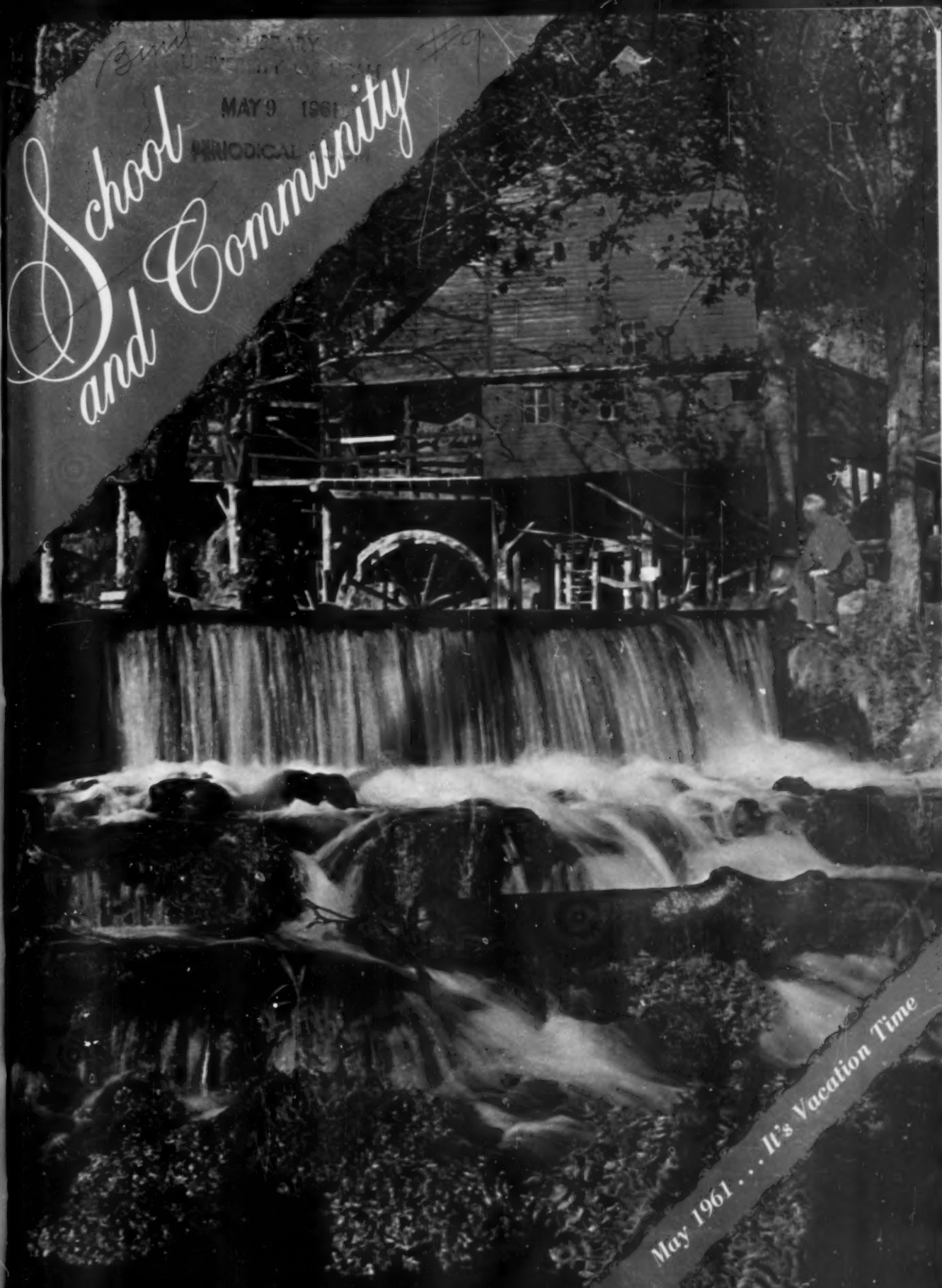


3rd LIBRARY #9
MAY 9 1961
PERIODICAL

School and Community



May 1961 ... It's Vacation Time



Coca-Cola is a pure, wholesome blending of natural food flavors. No artificial flavoring added. It provides a bit of quick energy . . . brings you back refreshed after work or play. It contributes to good health by providing a pleasurable moment's pause from the pace of a busy day.

Contents

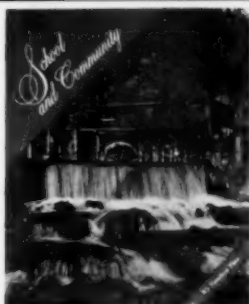
MAY 1961

FEATURES

Guidance for All Children	Dorothy F. Miller	9
Bunker Hill Beckons	Gordon Renfrow	10
Vitalizing Public Speaking	Herald M. Doxsee	11
The Nonreader	Nellie M. Porter	12
Do-It-Yourself Art Critic	Bill Voos	13
What I Can Do for My Country	Dr. G. L. Hanks	14
School Legislation		18
Answering Common Objections to Federal Support		19

DEPARTMENTS

Deaths		6
Secretary's Page	Everett Keith	15
Items of Interest		21
Important Events		24
New Books		26
Yours for the Asking		28
Application for Hotel Accommodations		29
Recent Opinions by the Attorney General		30
Index of Volume XLVII		31



THE COVER

The three-story Aid-Hodgson water mill perched against a rocky cliff beside Ozark County's spring-fed Bryant Creek near Gainesville is one of 10 mills in Missouri still in operation. Built in 1897 by Alva Hodgson, a native of Kansas who cut and milled his own timber for the building, the mill now has a capacity of 1,000-2,000 pounds of meal ground and sacked per day. Originally it processed 30 barrels of flour in 24 hours. Convenient picnic tables, housekeeping cabins and the promise of good fishing lure many vacationers to the mill each year.

(Photo, Massie, Resources and Development; Midland Lithographing Company)

Send all Contributions to the Editor

General Officers: Adah Peckenpough, President, Clinton; Ward Barnes, 1st V. Pres., Normandy; Myrtle Green, 2nd V. Pres., Kansas City; Marion S. Schott, 3rd V. Pres., Warrensburg; Everett Keith, Columbia, Secretary-Treasurer; Inks Franklin, Columbia, Assistant Executive Secretary, Editor, School and Community; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

Executive Committee: Neil Aslin, Chairman, Columbia; Evan Agenstein, Vice Chm., St. Joseph; Everett Brown, Maryville; Helen Ericson, Kansas City; Joe Herndon, Raytown; Ralph Marcellus, Rolla; H. Byron Masterson, Kennett; Robert R. Russell, University City; Julia B. Schmidt, St. Louis; D. A. Mallory, Buffalo; Ex Officio, Adah Peckenpough and Ward Barnes.

Published monthly Sept. through May at Columbia, Mo., by Missouri State Teachers Association. Entered as Second Class matter, Oct. 29, 1915, Postoffice at Columbia, Mo., under Act of March 3, 1879. Acceptance for mailing at special rate provided for in section 1103, Act of Oct. 3, 1917; authorized May 17, 1921. Annual membership dues \$4.00. Subscription to non-members, \$4.00 a year.

MSTA ACCIDENT AND HEALTH GROUP INSURANCE

- Has never increased in cost.
- May be continued after retirement.
- Provides protection against Loss of Salary, Hospital and Surgical expenses and Major Medical costs.

For Full Information Clip and Mail Coupon Today!

Mr. Everett Keith, MSTA Building
Columbia, Missouri

I am a member of MSTA and eligible for MSTA protection. Please send me full information about MSTA's low-cost protection plan.

NAME

ADDRESS

A Sp
Progr

THE
lea
point
everyv
instru
their s

TMI
ming n
has be
menta
ership
psych
Homm

Won
ogists
best p
ence a
duced
and te
fected
first p
chine
course

The
course
arithm
music
Frenc
and o
extens
TMI-G
tual c
querq



HOW CLOSE ARE WE TO TEACHING MACHINES IN THE CLASSROOM?

A Special Report on TMI-GROLIER Programmed Courses,
Programmed Texts and Low-Cost Teaching Machines

THE DEVELOPMENT of programmed learning has progressed to the point where teachers and educators everywhere are asking how this new instructional method will affect them, their schools, and their classes.

TMI-GROLIER, a pioneer in programming research and teaching machines, has been engaged in extensive experimentation and testing, under the leadership of a team of educators and psychologists headed by Dr. Lloyd E. Homme and Dr. James L. Evans.

Working closely with other psychologists in the field, and drawing on the best practical and theoretical experience available, TMI-GROLIER has produced a series of programmed courses and texts. In addition, we have perfected and are manufacturing the first practical low-cost teaching machine for use with programmed courses.

The TMI-GROLIER programmed courses and texts include spelling, arithmetic, algebra, punctuation, music; basic courses in Spanish, French, German, Latin and Russian, and others. Every course has been extensively tested, together with the TMI-GROLIER teaching machine, in actual classrooms, such as the Albuquerque classroom pictured above.

Feedback data are incorporated in the final revisions of every course.

"Teaching machines, properly programmed and properly used, are our best hope for education."

This statement, made by Professor James McClellan of Teachers College, Columbia University, perfectly summarizes the aspirations of TMI-GROLIER.

We do not pretend to know all the answers to programmed learning. However, with the cooperation of leading educators, curriculum specialists, and psychologists, we have successfully completed the first necessary steps of this great educational experiment: we have produced a series of thoroughly tested programmed courses and texts; we are now manufacturing in quantity the first practical teaching machines for those educators who want to test them.

Our next step is clearly one in which TMI-GROLIER must explore, together with the educators in the nation's schools, the best possible means for utilizing the courses and

machines we now have, and others which are in preparation.

Together, we will find the answers to many questions: In what aspects of learning can teaching machines be of optimum use? How effective are they in the classroom? For the individual student? For the teacher? To what extent should school administrators and boards of education consider teaching machines and programmed learning?

In this second phase of development, TMI-GROLIER is now at work, correlating our findings with those of others in the educational world. Our courses are constantly being revised and re-designed to meet the actual needs of the teacher and classroom. Our full-scale Programming Facilities are coordinated with the mainstream of leading educational thinking. In short, today's classroom needs are determining the direction of TMI-GROLIER's expanding services in the field of programmed learning.

If you wish to know more about TMI-GROLIER's low-cost teaching machines and programmed courses, and how you can efficiently test and evaluate them, simply write on your school letterhead to Dept. 40

TEACHING MATERIALS CORPORATION

575 Lexington Avenue, New York 22, N.Y.

A Division of **GROLIER INCORPORATED**

Publishers of *The Book of Knowledge* and *The Encyclopedia Americana*

FARM and HOME Savings

HOME OFFICE, NEVADA, MO.

ASSETS MORE THAN \$275 MILLION!

Largest in Missouri

Farm and Home has served more than three generations of Missourians—including many teachers and teacher organizations. Small or large savings accounts equally welcome. And you can save entirely by mail, if you wish, with Farm and Home paying the postage both ways.



**4%
CURRENT
DIVIDEND
COMPOUNDED
SEMIANNUALLY
EACH ACCOUNT
INSURED TO
\$10,000**

THRIFT FACILITIES IN 20 MISSOURI CITIES

- **BRANCH OFFICES**—COLUMBIA, 913 East Broadway; KANSAS CITY, 1021 Grand; ST. LOUIS, 10th and Locust; WEBSTER GROVES, 144 West Lockwood.
- **ADDITIONAL OFFICES**—BRANSON, 107 West Pacific; CAPE GIRARDEAU, 516 Broadway; CLINTON, 106 North Main; GREENFIELD, East Side of Square; JOPLIN, 116 West Fourth; LAMAR, 127 West 11; LEE'S SUMMIT, 226 South Main; MARSHALL, 101 North Lafayette; MEXICO, 306 South Jefferson; ST. JOSEPH, 119 South Eighth; SEDALIA, 111 West Fourth; SPRINGFIELD, 1934 South Glenstone; STOCKTON, C. E. Hendricks; TRENTON, 816 Main; WARRENTON, Mutert Motor Building.

A Stimulating Summer at

C. W. POST COLLEGE
of LONG ISLAND UNIVERSITY

Accredited
by
Middle
States
Association

BROOKVILLE, LONG ISLAND



GRADUATE TEACHER EDUCATION PROGRAM

offers opportunities for professional growth and development of secondary school teachers in a graduate program of high standards.

Graduate programs applicable for professional certification in
**TEACHER EDUCATION, LIBRARY SCIENCE, GUIDANCE AND COUNSELLING,
ENGLISH, HISTORY, POLITICAL SCIENCE, SOCIAL SCIENCE,
MATHEMATICS, BIOLOGICAL SCIENCES.**

TWO 5-WEEK SUMMER SESSIONS
JUNE 26th to JULY 28th; JULY 31st to SEPT. 1st.

**DISTINGUISHED FACULTY
OUTSTANDING LIBRARY**

New Men's and Women's Residence Halls

Applications from
**DIRECTOR of SUMMER SCHOOL
C. W. POST COLLEGE
P.O., GREENVALE, L. I., N. Y.**

Situated on the North Shore of Long Island, the campus is just one hour from New York City's theatres, museums, concerts, and other cultural and recreational activities.

Nearby are famous beaches, sailing clubs, summer stock theatres, parks, golf courses.

126 acre campus facilities include a swimming pool, tennis courts, riding stable, outdoor plays and concerts.

100 Per Cent Counties

The following counties have reported complete enrollments in the Missouri State Teachers Association:

County	County Superintendent
Adair	Chester Purvis
Atchison	S. W. Skelton
Audrain	Howard Maxwell
Barry	M. M. Hess
Barton	Harold Polston
Bates	Walter Foster
Benton	John Owen
Bollinger	Paul G. Hutchings
Boone	C. D. Thorp
Buchanan	Leonard Jones
Caldwell	Chester A. Lemery
Callaway	Ben W. Freiburger
Camden	Mrs. Nelle Moulder
Cape Girardeau	Edwin W. Sander
Carroll	Paul W. West
Cass	W. Donald Stewart
Cedar	Mrs. Elma Rosbrugh
Chariton	Mrs. Elizabeth Burnett
Clark	A. W. Brightwell
Clinton	Mrs. W. Leslie Myers
Cole	Roger Smith
Cooper	Chas. A. Repp
Crawford	Sam Bayless
Dade	Albert Godfrey
Dallas	Mrs. May Pitts Gann
Daviess	Richard Huston
DeKalb	H. C. Holt
Douglas	Elmer Peterson
Dunklin	
Franklin	O. E. Burke
Gasconade	
Gentry	Alton Ruckman
Grundy	Nadine Hall
Henry	Mrs. O. M. Kimbrough
Hickory	Mrs. Nannie Jinkens
Holt	J. W. Stone
Howard	Mrs. Pearl McKee
Howell	G. Bernard Smith
Iron	Andy Trask
Jackson	Homer Clements
Jasper	John F. Wilson
Jefferson	Clyde S. Hamrick
Johnson	Ora Shaw
Knox	Bessie Hudson
Laclede	Julian Branstetter
Lafayette	J. L. Atkinson
Lawrence	John Williams
Lewis	A. N. Wilkinson
Lincoln	Mrs. Cleo Scheer
Linn	Mrs. Vera P. Rinehart
Livingston	Howard Leech
McDonald	Alton Carnell
Macon	Mary F. Graves
Madison	Roscoe Stephens
Maries	Frank L. Hodge
Mercer	Gertrude Young
Miller	Carroll J. McCubbin
Mississippi	J. Abner Beck
Moniteau	O. Raymond McDaniel
Monroe	Mrs. Mary Acuff
Montgomery	M. O. Penn
Morgan	Moss McDonald
New Madrid	Sam Bodine
Newton	Jack Wood
Nodaway	Claude F. Pierpoint
Osage	J. D. Wilson
Pemiscot	Wayman L. Foster
Perry	Mrs. Ora N. Guth
Pettis	C. F. Scotten
Phelps	Ralph Marcellus
Pike	Mrs. Ruth W. Jensen
Polk	
Putnam	A. B. Shelton
Ralls	Mrs. Bonnie Epperson

Randolph
Ripley
St. Charles
St. Clair
St. Francis
St. Louis
Ste. Genevieve
Saline
Schuyler
Scotland
Scott
Shannon
Shelby
Stoddard
Stone
Sullivan
Taney
Texas
Vernon
Warren
Washington
Wayne
Webster
Worth
Wright

SWEET PLAN A AT BUI

A sch
R-VII to
spring v
Resort
events
sparked
this sch
are plan
Last
group
waters
it flows
boats u
camp.
seven v
well-wis
above t
bend of
a losing
rapids.
seafarer
dampens
lunches,
and dec
them to
gions o
An a
ill-fated
cipal's
spring's
this year
The e
uncomm
go down
The riv
low nee
boating

VISITING FROM AT MU

Profe
Univers
teach th
cation
Univers
meet tw
four wo

Randolph Mrs. Hazel Burton
 Ripley Mrs. Mable Swindel
 St. Charles C. Fred Hollenbeck
 St. Clair Mrs. Minnie Reese
 St. Francois A. O. Hardy
 St. Louis George W. Vossbrink
 Ste. Genevieve Hilary J. Carron
 Saline Frank W. McGraw
 Schuyler Birney O. Collins
 Scotland Mrs. Callie C. Smith
 Scott Ward O. Brasher
 Shannon Shannon Ennis
 Shelby Mary Erwin
 Stoddard John A. Wright
 Stone
 Sullivan Basil D. Murphy
 Taney Elmo Ingenthron
 Texas Roscoe F. Carter
 Vernon Herbert B. Cooper
 Warren
 Washington C. W. Downard
 Wayne Virgil M. Clubb
 Webster Ellis O. Jackson
 Worth Kenton Thompson
 Wright Cecil Carter

SWEET SPRINGS TEACHERS PLAN ANOTHER VACATION AT BUNKER HILL RANCH

A school bus load of Sweet Springs R-VII teachers is eagerly planning a spring vacation at Bunker Hill Ranch Resort again this year. Gay tales of events at the May 1960 outing have sparked faculty gatherings during this school year, and many teachers are planning to make the trip.

Last year seven members of the group decided to leave the quiet waters of the Jack's Fork River as it flows past the resort and take boats upstream and float back to camp. The school bus hauled the seven voyagers, two boats and a few well-wishers to a point about 12 miles above the camp. Around the first bend of the river the seven fought a losing battle with sudden swift rapids. Soon afterward seven soggy seafarers with spirits still undampened, salvaged floating picnic lunches, straw hats, paddles and boats and decided to let the bus return them to camp and the calmer regions of the river.

An autographed paddle from this ill-fated voyage hangs in the principal's office as a reminder of last spring's vacation and a promise of this year's fun.

The experience at the rapids is not uncommon for float trips which often go down the river past Bunker Hill. The river generally is calm and shallow near the resort, however, and boating there is quite safe.

VISITING PROFESSOR FROM ENGLAND TO TEACH AT MU THIS SUMMER

Professor C. H. Dobinson of the University of Reading, England, will teach the course in Comparative Education at the summer session of the University of Missouri. His class will meet two hours daily during the last four weeks of the session.

For good positions consult member agencies of

National Association of Teachers Agencies

SERVING MISSOURI

CLINTON

41ST YEAR
C. R. COZZENS, Manager

TEACHERS' AGENCY

If it is a position in the Midwest, West, or Alaska, we can find it for you. Enroll now.
706 South Fourth Street Clinton, Iowa

ALBERT

SINCE 1885

TEACHERS' AGENCY

37 SOUTH WABASH AVE., CHICAGO 3, ILLINOIS
SCHOOL AND COLLEGE PLACEMENT SERVICE

THE EASTERN

288 Sunrise Highway

Rockville Centre, LONG ISLAND, N. Y.

TEACHERS' AGENCY

Twenty years of successful placement of Teachers and Administrators Eastern States, N. Y. State and LONG ISLAND.

Member N.A.T.A. Write for Registration Form

HUFF TEACHERS' AGENCY

Missoula, Mont.
Member N.A.T.A.

46 Years Placement Service

Western States, Alaska, Hawaii, Foreign

Opportunities Unlimited
Grades, High School, College

NORTHWEST

MEMBER N.A.T.A.

TEACHERS' AGENCY

Ruth B. Karges, Mgr.

TEACHERS WANTED

Good Salaries—Good Positions

1101 LOYALTY BLDG. PORTLAND 4, OREGON

CLARK-BREWER

Many good teaching opportunities in the 14 Far Western States including California, Oregon, Washington and Alaska. When you write us for details mention "School and Community"

TEACHERS' AGENCY

505 Columbia Bldg., Spokane 4, Wash.

SOUTHERN

Edward M. Carter, Manager
Telephone Jackson 6-6577

TEACHERS' AGENCY

Over 50 years of specialized placement throughout the country.

215 Columbian Mutual Tower
Memphis 3, Tennessee

SABINS

Member N. A. T. A.

C. L. McDOWELL—Managers—HELENE McDOWELL
202 Shops Bldg. Est. 1893 Des Moines 9, Iowa

EDUCATIONAL EXCHANGE

69 Years Experience Helping
Teachers Advance Professionally

BALTIMORE

Est. 1925

William K. Yocum, Mgr.

TEACHERS' AGENCY

516 N. Charles St. Baltimore 1, Maryland

Excellent positions listed; college (nation-wide); elementary & secondary (East). High salaries. Write, telling us about yourself.

ILLIANA

FOR THE BETTER POSITIONS: Contact

TEACHERS' SERVICE

CHAMPAIGN, ILLINOIS
OUR SERVICE IS NATION-WIDE

CLARK-BREWER

Since 1882

F. L. Black, Manager

TEACHERS' AGENCY

A PERSONALIZED SERVICE

1028 Home Savings Bldg., K. C. 6, Mo.
Member N.A.T.A.

SPECIALISTS TEACHERS

Member N.A.T.A.

EDUCATIONAL BUREAU

L. R. SMITH, Manager

508 N. Grand Blvd. St. Louis 3, Missouri

LUTTON

MUSIC PERSONNEL SERVICE

64 E. Jackson Blvd. Chicago, Ill.
Harrison 7-1279

Specializing in music placement throughout the United States, in public schools, college and universities. For information, write, wire or phone us.

TEACHERS PLACEMENT SERVICE

1950 Leveque-Lincoln Tower, Columbus 15, Ohio

We serve the better schools. Good qualifications—best positions

WANTED TEACHERS

& students
with office skills
to register for . . .



COAST
TO
COAST
HAWAII
CANADA

TEMPORARY SUMMER WORK!

Put your office skills to work during the summer vacation!

Trade the classroom for an interesting, diversified job OF YOUR OWN CHOICE!

- FREE INSURANCE
- TOP PAY & ASSIGNMENTS
- WORK AS YOU CAN
- WORK A DAY-A WEEK-OR LONGER

EMPLOYERS OVERLOAD company

1016 Baltimore Ave.
Kansas City, Mo.

We need all classifications . . . male and female

- Stenos • Typists
- Clerks • Off. Mach. Oprs.

to name a few
EMPLOYERS OVERLOAD CO.
Fashay Tower, Mpls. 2, Minn.
Please send me free descriptive literature about summer employment.

Name _____

Address _____

City _____ State _____

OFFICES

COAST TO COAST • HAWAII • CANADA



Interesting Work in Your Free Hours. If you have an office skill, why not capitalize on it this summer? Work the hours you want, the days you want, in the city of your choice.

No Fee; a Paycheck Every Week. There is no fee of any kind because you are our employee. Interesting assignments with

many of the finest firms in the country.

Teachers, Students Needed. Temporary summer office positions are now being filled. Many openings for teachers and skilled students.

Write for Free Brochure. Free ComptoHelp brochure explains how you can turn your free time this summer into dollars.

COMPTOHELP OFFICES

Kansas City • 335 Lathrop Bldg. • VI 2-7352
St. Louis • 1221 Locust St. • MA 1-5180

ComptoHelp®

TEMPORARY OFFICE HELP

A Comptometer Corp. Activity

90 Offices Coast to Coast • Executive Offices: 5600 Jarvis Avenue, Chicago 48, Ill.

DEATHS

H. H. BYBEE, superintendent at Collins, suffered a heart attack and died while attending a meeting of his board of education March 7. He had taught nearly 40 years in Hickory, Dallas, Stone and St. Clair counties.

BERTHA CLARK, who taught home economics for many years at Rolla, died March 27.

J. FLOYD CURNUTT, 53, cooperative occupational education instructor at Hillcrest high school in Springfield, died April 3. He had taught in southwest Missouri almost 30 years.

DR. NORMAN FREUDENBERGER, 83, who retired from the faculty of Southwest Missouri State College in 1952 after teaching more than 40 years, died March 14 in Springfield.

MRS. IVAH GLASGOW, who was a teacher of exceptional children in the Holcomb Consolidated school district until November, died recently in Mississippi.

HERBERT GREEN, 79, who retired from teaching at Normandy high school in 1952 and who served in that district for 31 years, died April 6 in St. Louis.

DR. H. E. HAMMOND, 76, professor emeritus of physics at the University of Missouri, died March 18 in Columbia. He joined the University faculty in 1920 and retired in 1955.

KATHRYN THEOBALD JACOBS, 73, who taught in Columbia from 1913 until her retirement in 1953, died March 30.

FLORENCE KIRKPATRICK, 91, who taught 10 years in the Farber schools, died Feb. 17 at Sweet, Idaho.

ETHEL JOSEPHINE PAUSCH, 44, who had taught in Kansas City, died March 3.

MEDFORD D. ROBBINS, 56, of Marquand died March 6 of a heart attack. A former superintendent of schools of Madison County and public school teacher, he had conducted educational tours since 1946.

MARY FRANCES SCHWARZ, 89, a former teacher in Kirksville, died March 13.

NORMA N. SHELTON, 60, Randolph County superintendent of schools, died March 7 after an illness of a month. She had taught in Palmyra and rural Randolph County.

ORAL SKINNER, 45, superintendent at Atlanta, died of a heart attack March 14. He had taught 17 years, the last five in Atlanta.

VIRGIL L. SPURLING, 63, executive secretary of the University of Missouri's committee on intercollegiate athletics and a member of the University staff for nearly 41 years, died April 1.

ADELLA STEWART, 87, who taught in the rural schools of Monteau and Cooper counties for 30 years, died Feb. 20.

WILL
er at Ca
injuries
class ba
first year

99th N
TO ME
IN ATU

Between
Education
June 25-
at this
joy the
Boardwa

A rec
pected t
Assembl

Deleg
Ronald
of the W
izations
and Jam
pastor o
in New

The
with 4 o
day, Jun
Kline, N
Carr, e
dress the

NEA
departm
will hol
the wee
tion the

Specia
noon wi
New Pr

'PAREN
NEA FI

A film
entation
School,"
lic's und
be sho
through

Seven
answer
tion. Th

ly with
cipline,
ly talen
tion.

Teach
local lis
each sho

MISSO
BOOTH

Jasam
20 years
in Port
where s
colorful
rative
Borning

In 19
many h
and wro
cle," a
Celebra
work o
the res
200-pag

To or
Garrett,
Price, \$

WILLIE TAYLOR, JR., 24, a teacher at Caruthersville, died March 6 of injuries suffered in a faculty-senior class basketball game. This was his first year of teaching.

99th NEA CONVENTION TO MEET JUNE 25-30 IN ATLANTIC CITY

Between sessions of the National Education Association Convention June 25-30 in Atlantic City, teachers at this 99th annual meeting will enjoy the colorful atmosphere of the Boardwalk.

A record number of people is expected to attend the Representative Assembly and the Convention.

Delegates will hear speeches by Sir Ronald Gould of England, president of the World Confederation of Organizations of the Teaching Profession, and James H. Robinson, founder and pastor of the Church of the Master in New York City.

The convention opens officially with 4 o'clock vesper services on Sunday, June 25. That evening, Clarice Kline, NEA president, and William G. Carr, executive secretary, will address the First General Assembly.

NEA committees, commissions and departments and state delegations will hold numerous meetings during the week in developing the convention theme, "A Charge to Keep."

Special sessions on Thursday afternoon will be devoted to "Promising New Practices in Education."

'PARENTS ASK ABOUT SCHOOL' NEA FILM SERIES ON TV

A film series of 15 half-hour presentations, "Parents Ask About School," designed to increase the public's understanding of its schools, will be shown on television stations throughout Missouri soon.

Seven titles use a question and answer approach to children's education. The other eight deal dramatically with current problems such as discipline, testing, dropouts, academically talented children and adult education.

Teachers and parents should watch local listings for time and station of each showing.

MISSOURIAN WRITES BOOTHEEL HISTORY

Jasamyn S. Garrett, who has taught 20 years in the Bootheel of Missouri, in Portageville, Wardell and Hayti, where she was born, has written a colorful history of the area in narrative verse, "Bountiful Bootheel Borning."

In 1957 Mrs. Garrett, director of many high school plays, researched and wrote the "Petite Prairie Chronicle," a pageant for the Centennial Celebration at Caruthersville. Her work on this served as a basis for the research which resulted in the 200-page illustrated book.

To order copies, write Jasamyn S. Garrett, Route 1, Box 950, Hayti, Mo. Price, \$10.

Your Savings Deposit EVERY PAY DAY Earns 4¼% Interest

You should set aside a portion in a Savings Account with us—and build up a reserve for your retirement—so you'll have not only the income from the Teachers Retirement Fund but the income on your Savings, to enable you to enjoy retirement.

The sooner you start the larger the reserve will be, and we'll help along each dividend time (end of June and December) with the earnings on your Savings Account. We're paying currently 4¼% per annum which is an excellent return on insured savings. Your account is insured against loss by the Federal Savings & Loan Insurance Corporation.

You can open the account by mail, make deposits and withdrawals by mail, and we pay postage both ways. It's so easy. We are as near to you as you are to your nearest mail box.

Write for our financial statement. Get acquainted with us.

COMMUNITY FEDERAL SAVINGS & LOAN ASSOCIATION

8944 St. Charles Road
St. Louis 14, Missouri

AUTO-TOURISTS! TAKE LAKE MICHIGAN SHORT CUT Milwaukee, Wis. — Muskegon, Mich.

Morning, Afternoon, Night Sailings

Save 240 miles of driving—

Night sailings—gain a day—travel while you sleep. Enjoy Clipper hospitality—Spacious decks, beautiful lounges. Outside bedrooms with toilets, berths, children's playroom, free movies, TV, dancing, fine food and refreshments at reasonable prices. Send for beautiful color brochure showing rates, schedules, etc.

WISCONSIN & MICHIGAN STEAMSHIP COMPANY,
61 Milwaukee, Municipal Passenger Pier
N. Harbor Drive — Tel. Broadway 1-7905
Muskegon, Mich., "The Marlin", Tel. Parkway 2-3679

One Way Rate
Auto \$8.95
Passenger \$5.75



S.S. MILWAUKEE **CLIPPER**

Washington University St. Louis 30, Mo.

1961

SUMMER SCHOOL

Announcement

First Session

June 19 to July 26

Second Session

July 27 to Sept. 1

Since 1853 Washington University has served its home state in ways too numerous to list; the central states region, the nation and the world. Scholarly or scientific developments recognize no barriers and the contributions of the University are extended to all humanity.

Write for catalogue:

Director of Summer School
Washington University
St. Louis 30, Missouri

HANCOCK PLACE SPONSORS STUDENT LOAN FUND

A student loan fund for graduates of Hancock high school has been organized by the Hancock Community Teachers' Association.

Loans are granted on the basis of scholarship, financial need, character and leadership to persons who intend to enter the teaching profession.

Repayment of the loans does not begin until six months after the recipient is gainfully employed. Interest of three per cent begins when repayment starts.

A committee to collect funds and review applications is composed of a chairman, the high school principal, a member of the guidance department, a representative of the elementary teachers, the sponsor of the Future Teachers of America and the president and treasurer of the Hancock Community Teachers' Association.

All contributions to the fund are tax exempt.

CLASSROOM TEACHERS TO MEET JULY 2-14

The 18th Classroom Teachers National Conference will be July 2-14 at Glassboro State College in Glassboro, New Jersey, announces Buena Stolberg, National DCT president from Webster Groves.

The theme, "Teaching Is Our Profession," will be carried out in morn-

ing general sessions and afternoon discussion groups.

Participants will stay in campus dormitories and eat in Memorial Hall. The cost of room, board and scheduled activities is \$80 which includes a \$10 registration fee payable in advance to the Department of Classroom Teachers.

Registration blanks may be obtained from the NEA Department of Classroom Teachers, 1201 Sixteenth St., N.W., Washington 6, D. C.

For those wishing to enroll for two hours' graduate or undergraduate credit, a fee of \$27 will be charged.

4 MISSOURIANS RECEIVE JOHN HAY FELLOWSHIPS

Gerald L. Barthel, teacher of history and political philosophy, Clayton high school; Virginia F. Frazier, teacher of English, Central high school in St. Joseph; Louis B. Paul, social studies teacher at Bayless high school; and Timothy R. Tomlinson, history teacher at Horton Watkins high school in Ladue, are among 76 public high school teachers who recently were awarded John Hay Fellowships for study in the humanities in 1961-62.

Each Fellow will receive a stipend equivalent to his teaching salary, full tuition, health fee and transportation for himself and his family to one of the following universities: California, Chicago, Columbia, Harvard, Northwestern or Yale.

Construct your playgrounds, tennis courts, parking lots, and other recreation areas with BAR-CO-ROC because

1. The fine texture of the material helps prevent injury.
2. Clean—will not track in or soil students' clothing.
3. Will not bleed in hot weather.
4. Lasts longer with less expense.

BAR-CO-ROC is a natural rock asphalt mined and milled to the most exacting specifications.

For further information contact the

BARTON COUNTY ROCK ASPHALT CO., Inc.

Iantha, Missouri

Phone: Iantha, Mo. 11



ELEMENTARY GUIDANCE

for all children

by Dorothy F. Miller
Elementary Guidance Counselor
Clayton

ELEMENTARY guidance implies a background of classroom teaching, psychology and counseling as a supplement to the existing school services. Good guidance, good instructional practices and a good curriculum are complementary in helping all children through the process of growth to adulthood.

Originally, elementary guidance emphasized remediation. The focus was on children with problems, those not meeting external standards. From this came the shift to prevention of problems, early identification of the children whose behavior seemed symptomatic of future difficulties. The guidance specialist was called upon to help those children prevent the predicted difficulties.

A new concept of elementary guidance now emerging emphasizes the individual, but it is not limited to children with problems.

School personnel recognize that guidance techniques are applicable and beneficial to all children. If the school is to offer each of its charges an opportunity for optimum development, then guidance must expand its services to include the total school population.

Elementary guidance, therefore, becomes an integral part of the school function and not an extra service offered only to those in trouble.

A child enrolled in a particular grade is identified as having reached a stage of development at which he is ready to undertake certain speci-

fied tasks. The curriculum is designed with reference to the sequence of growth and development stages.

Most pupils progress through the series of carefully planned learning experiences without apparent difficulty. Too often, however, in our eagerness to place children into common chronological and educational groups, we overlook important differences.

We cannot assume that each child comes to school with equal endowments, experiences or ambitions. How, then can we assume that all can profit from the same school experiences at exactly the same time? Careful study of the child's developmental history and his present physical, mental and emotional needs is paramount in understanding and guiding his individual growth. This is the meaning of the developmental concept in elementary guidance.

We must not forget that growth is a continuous process. No two children are alike in the way they pass through the sequence of growth, although the sequence is essentially the same for "normal" children. Once a pattern of growth and special needs emerges from the study of an individual child, it is possible to understand, anticipate and help guide his development.

The guidance specialist, trained in the necessary techniques, may aid the teacher by providing developmental data on each child and by helping determine individual

needs. Individual variations within the normal range can be identified, anticipated and provided for at school. Subtle variations, however, may escape the classroom teacher as he deals with the group. The guidance counselor, through special training, is alert to the nuances within an apparently normal developmental pattern.

Variations within the general stages of development can be provided for in regular classroom activities. It is necessary to identify certain children to the teachers as they progress through school, because of the individual rate of growth, uneven development in the various aspects of growth or conditions which may temporarily block or retard growth in some area.

Obviously some children mature more rapidly than others. This can be encompassed in the classroom, when the child's mental, emotional and physical progress remain equal. The child who grows unequally in any of these aspects will experience more difficulty if not interpreted correctly to the adults in charge of his development.

Individual needs and potentialities change from year to year. What is true of a child this year may not be altogether true next year. A child generally will follow his regular developmental pattern, but external forces that may change the course of this pattern at any time cannot be predicted. Thus, to help all children, continuing evaluation is essential even in the most stable cases.

by Gordon Renfrow



BUNKER HILL BECKONS

Wolverton Lodge, made possible by the St. Louis Suburban District Teachers Assn. in memory of Forrest E. Wolverton, former Executive Secretary.

WHAT'S YOUR RESORT I.Q.? Let's bring it up to date on what's happened at Bunker Hill during the thirteen years the Association has owned and operated it. A guest of that day using kerosene lights, a pump for water and outdoor toilets would hardly recognize the Resort today with its many improvements, new buildings, numerous accommodations and refinements.

Eighteen thousand five hundred teachers, their families and friends have utilized the facilities of the camp during the past thirteen years. Two thousand four hundred vacationed there during the past season. This should be sufficient evidence that the membership makes good use of it, that vast improvements in the past are more than justified and that this kind of participation makes further development essential.

Let's take a quick look at the Resort's progress.

The greatest single improvement during this period is the recent completion of the farm-to-market

road and the blacktopping of the road within the camp area.

Behrens Hall, the assembly and recreation building, provides office space, a small commissary, lounge and reading room and an air conditioned assembly room. This building and others were made possible by the generous contributions of district and community teachers associations.

Construction of a new dining hall that will seat 150 persons, equipped with modern cooking, refrigeration, deep freeze and dishwashing equipment was completed three years ago at a cost of \$15,000.

The St. Louis Suburban District Association has contributed \$4,211.95 for the Wolverton Memorial Building for housing dining hall personnel.

The old dining hall has been converted into a lodge at a cost of \$2,966. The Kansas City teachers provided the funds for this project. With the addition of a large fireplace and Old Hickory furniture for the lounge, rocking chairs for the

porch overlooking the Jack's Fork River and twenty double-deck bunks for the five bedrooms, this building is comfortable. Completion of this project brings the total number of beds ready for occupancy to 106.

All 16 cottages have recently been insulated, finished in knotty pine and modernized by adding stools and lavatories.

A manager's workshop, well equipped with tools, large enough to accommodate the building and repair of boats, maintenance of camp furniture, the tractor, pickup truck and storage of materials, is completed. It is heated for use throughout the winter.

Other major improvements during past years are a modern shower building with sewer system, stools and lavatories, council ring, shelter house, six new cottages, Wornack Lodge, boat dock, REA electricity, a new tractor with all attachments for use in maintaining the camp grounds and ranch road, deep freeze, new pickup truck, new roofs on all buildings, ice maker for the

dining hall, large rotary mower with sulky, new submersible turbine pump on the deep well that furnishes 900 gallons of water per hour, and the manager's home has been remodeled and made completely modern.

Presently, twenty double-deck beds are being equipped with inner-spring mattresses on a trial run basis. If they are successful, all bunk beds will be equipped with them by next season.

As we look ahead, the Educational and Recreational Center Committee feels that it would be well to widen the two miles of road on the resort property, secure additional Syracuse china, dogwood pattern, and complete the innerspring mattress project.

In the event your community association or faculty might want to make a contribution to one of these projects or some other project, kindly mail the contributions to the Missouri State Teachers Association.

The resort opened April 28. Reservations should be made early since another big season is anticipated. Send requests to Joe Evans, Manager, Bunker Hill Ranch Resort, Mountain View, Missouri, or telephone WElls 4-2333.

Contributions to Bunker Hill Ranch Resort since the December 1960 issue of *School and Community* have been received from the following:

Southeast Mo. State College \$	50.00
Hickory Co. C.T.A.	10.00
Joplin C.T.A.	50.00
St. Francois Co. C.T.A.	50.00
Robert C. Howe	7.50
St. Louis Suburban Teachers Assn. for Wolverton Memorial	4,211.95
Northwestern R-I C.T.A.	10.00
Bayless C.T.A.	25.00
Northwest Mo. Dist. Assn.	50.00
Kansas City Dist. Assn.	1,000.00
Northwest C.T.A. (House Springs)	50.00
North Platte C.T.A.	10.00
Mountain Grove C.T.A.	50.00
Center Elementary P.T.A. (Kansas City)	25.00
St. Joseph Dist. Assn.	400.00
Clinton C.T.A.	50.00
Paris R-II C.T.A.	25.00
Hickman Mills C.T.A. in memory of Faye E. Burch	25.00
St. Clair Co. C.T.A.	7.50
Sedalia C.T.A.	70.00

VITALIZING PUBLIC SPEAKING

By Herald M. Doxsee
Cleveland High School
St. Louis

PUBLIC SPEAKING, as a high school course often is looked upon as one of the frills, a subject not needed by the student of marked ability. If such a student does enroll in a public speaking class, it probably is because he himself has realized the importance of public speaking skill and has insisted that his course of study include the subject.

For some time public speaking at Cleveland high school has been designed to make it more than a class activity.

Class procedures still include such activities as discussions, after-dinner programs, speeches of various types, parliamentary practice and interpretative reading. Beyond such classroom experiences, we have found a way to make public speaking appeal to both the moderately able and talented speakers in the classes.

Every student in the public speaking class, as well as in the debating society, is invited to belong to the Speakers Bureau, an organization which provides speakers for advisory groups (called homeroom groups in many schools), school programs, service clubs, churches, radio and television.

One significant activity of the Bureau is furnishing speakers for the advisory groups. This began a few years ago when students went to the advisory groups to talk about school spirit and to help sell the school paper. The talks were received so well that more students began to participate in a speaking program of three-or-four-minute talks of inspiration and information on diverse topics.

Thirty-two students now are participating in this phase of the Speakers Bureau operation. No student goes before a group until he has satisfied the teacher that his presentation is interesting and effective.

All speakers appear before the advisory groups at the invitation of the advisor. A committee in the public speaking class or from the debating society plans the schedule as the requests for speakers are received. Each speaker is given his speaking assignment along with a note of introduction.

The speaker's experience is especially intriguing because the note of introduction includes a request that the advisor (or in some instances, the teacher of a class addressed) indicate his estimate of the speech to the public speaking teacher. Almost without exception, the comments have been warm and enthusiastic.

The list of speech titles listed below reveals not only the variety of topics treated, but the possible value, both to the audiences and the speakers, of a program of this sort.

Talks are presented under simulated real-life conditions; and when a student succeeds, he gains something that no other course in school can provide equally well. Whether he becomes a teacher, lawyer, scientist, minister or a skilled workman, this program gives him great help in working his way to success, a success that will, in a great measure, grow out of his ability to sell himself and his ideas.

The following speeches are some of those offered by the Speakers Bureau this semester:

Basic Rules for Success in School, Extra Curricular Activities . . . Do they Build Character?, A Stitch in Time, The Importance of the Student Council, Cheating . . . Whom Do You Really Cheat?, How Is High School Preparing Us for Life?, What About the U-2 Flights?, The Value of Public Speaking, Why Learn to Swim?, In Defense of Politics, A Look at Crime, Building a Vocabulary, What You Can Do About School Spirit.

The Nonreader

By Nellie M. Porter
Kansas City

THE nonreader in secondary schools is handicapped by reading disability, his internal emotional war and social peer group disapproval. Another handicap for him is the teacher's inability to cope with his problem.

Every class should provide a wholesome atmosphere and a situation in which the pupil can experience some success. This is essential to his emotional and mental health.

The nonreader needs reading for total adjustment to life. The school must help him meet his educational needs and respect his right to work for success, for satisfaction of needs and for acceptance as a worthy individual.

Probably most of the needs of the nonreading pupil (not clinical cases) can be met in the classroom, except the basic skills. These skills can be taught individually by the teacher when the class is studying, before and after school or in a remedial class.

Teachers should attempt to strengthen all strong points of the nonreader. If a nonreader has good physical and mental health when he reaches high school, he cannot be classed as a failure because he does not read. He is a human being with the same feelings as any other pupil. The lack of success in school can cause bad emotional disturbances. However, studies of nonreaders show that they have rigorous control over their emotions.

Who is the nonreader? He is a

pupil who has not acquired enough fundamental skills to comprehend ideas or facts in the printed word.

Who is the nonreader? He is usually a frustrated, embarrassed, emotionally disturbed individual. He is either the master of his emotions or he is a juvenile delinquent.

Sometimes reading disability is a matter of poor attitudes, habits and emotional blocks. The problem is what type of instruction should be given to a pupil unready to read linguistically, emotionally or intellectually, who has probably been exposed to many remedial teachers, before reaching high school.

Many causes for reading disability reach back to the primary years. Some studies indicate that children become reading problems when they start school and, because of immaturity, they lack reading readiness.

The defective brain and the low I.Q. cannot be helped much. No matter how unfavorable the factors in the pupil's environment or his life, some success in other areas can be found.

The disability case should be diagnosed carefully before instruction starts. The diagnosis is always directed toward preparing methods of improvement.

Nonreaders can be successful in manual work or sports. Many like to use their hands in constructing or building things. They learn from seeing people doing things, talking with people and from TV, radio and motion pictures.

Nonreaders can learn to read signs on the highway, street names, directions, how to read for information in a directory, bulletins, how to read maps, how to read high interest stories at a low level and even how to read for pleasure.

Teachers must be alert and must know the reading difficulties of the primary child. They must supplement secondary level reading practices from the instruction and materials of the primary grades.

The following references will be helpful in planning a well balanced

program to identify and help the nonreader:

1. Baker, H. J., *In Behalf of the Non Reader*, Public School Publishing Co., 1934.
2. Betts, E. A., *Foundation of Reading Instruction*, American Book Co., 1942. Revised, 1946.
3. Blair, Glenn, *Diagnostic and Remedial Teaching in Secondary Schools*, Macmillan Co., Revised, 1956.
4. Bond, Guy L., *Reading Difficulties—Their Diagnosis and Correction*, Appleton, Century, Crofts, 1957.
5. Bullock, Harrison, *Helping Non Reading Pupils in the Secondary School*, Bureau of Publications, Teachers College, New York.
6. Coke, Lucille, *Improvement of Reading*, Rinehart, Inc., 1939.
7. Dolch, E. W., *A Manual of Remedial Reading*, The Garrard Press, 1945.
8. Fernald, Grace and Keller, *Remedial Techniques in Basic School Subjects*, McGraw-Hill Co., 1943.
9. Gans, Roma, et al., *Teaching Children*, World Book Co., 1952.
10. Gates, *Reading Difficulty and Personality Organization*, Macmillan Co., 1930; and *Interest and Ability in Reading*, Macmillan Co., 1950.
11. Gray, W. S., *Summary of Investigation Relating to Reading*, University of Chicago Press, 1925. Revised, 1932.
12. Hegge, Kirk, S. A. and Kirk, W. C., *Remedial Reading Drills*, Ann Arbor, Michigan, 1945.
13. Ingram, Christine, *Education of the Slow Learner*, Ronald Press, 1931.
14. Kottmeyer, W., *Handbook for Remedial Teachers*, Webster Publishing Co., 1947.
15. LaBrant, L. and Heller, *Evaluation of Free Reading in Grades 7 to 12*, Ohio State University Press, 1949.
16. "Life Adjustment Series for Every Youth," Bulletin No. 22, U. S. Office of Education, 1951.
17. Monroe, *Children Who Cannot Read*, University of Chicago Press, revised from 1932.
18. Morrison, H. C., *Practice of Teaching in the Secondary School*, University of Chicago Press, 1931.
19. Spache, G., *Good Books for Poor Readers*, Reading Laboratory and Clinic, University of Florida Workbooks, 1954.
20. Stone, Clarence R., *Eye and Ear Fun*, Webster Publishing Co., 1943.
21. Strang, Ruth, McCollough, Traller, *Problems in the Improvement of Reading*, McGraw-Hill Series, 1955.
22. Witty, Paul, *Reading in Modern Education*, D. C. Heath Co., 1949.

If possible when enough sight words and phrases are learned, reading aloud in private with the teacher or in pairs or small groups speeds progress. A wide variety of
(See *Nonreader*, page 14)

How to be a "Do-It-Yourself" Art Critic

by Bill Voos
Ferguson-Florissant High School

MUCH has been said recently about art, especially "modern art," and art criticism. It has become fashionable in this "do-it-yourself" age to be your own art critic.

Opportunities for art criticism abound any place where pictures are hung, and such criticism can be introduced into the most non-artistic (and even anti-artistic) groups if done in the proper way. In the latter groups it is important to approach it negatively and with strong emotion.

The beautiful thing about the situation is that, unlike other fields such as science, athletics and safe driving, you can become an expert without the bother of learning much of anything. Art is imprecise at best, and even the real experts (those who bothered to learn what they could before becoming critics) do not always agree.

Although there is much knowledge in the subject, surprisingly few people even know about the existence of various concepts of composition, spatial relations, etc. This makes it easy for the armchair critic to speak with authority, because once he masters a few official sounding phrases he does in truth know more than the average person.

On rare occasions he may meet someone who actually has done some serious study. The "do-it-yourselfer" need not retreat ignominiously when corrected as he would if challenged by an aeronautical engineer about the thrust of a jet engine.

In the field of art, experience and knowledge can be a detriment to the challenger, rather than an asset. If the challenge cannot be proved by written or statistical proof, it would probably be safe to pass it off as "just another opinion—you know how these art experts disagree."

The challenger probably will reply that it is a "matter of taste" rather than opinion, but since few people recognize that artistic taste is not synonymous with artistic opinion, he need have no fear. In fact, this is a good time for him to assert that the best judge of art is the "average" man and that art experts who dictate artistic taste are "undemocratic."

This inflates the egos of other listeners and they will be on his side because of his high opinion of their judgment. "Do-it-yourselfer" then can follow up his advantage by mentioning "abstract expressionism" of some other contemporary style of painting in a disparaging man-

ner. (This is one of the phrases he must master prior to entering discussion if he is to create the illusion of being an expert.)

If his opponent is a true expert he will attempt to be tolerant even if he does not personally care for "abstract expressionism." After the true expert has defended an artist's right to paint in any way he wants, "do-it-yourselfer" need not refute his argument, but merely state that he may not know much about art, but he knows what he likes, and these painters must be crazy to want to paint this way. At this point everyone else will join in and the expert will be overwhelmed with statements like, "A monkey won a prize in San Diego at the Junior Women's Club Annual Art Exhibit;" "Well, everyone knows that most artists are alcoholics;" and "Have you seen the man who paints using worms?"

If the reader desires to be a "do-it-yourselfer," he must remember that a negative approach generally is the safest and easiest course of action regarding all except the work of established artists now deceased and recent photographically realistic works.

Do not, under any circumstances, attempt constructive criticism, because your solution would be open

to criticism by other "do-it-yourselfers." A rather vague, but strong criticism, like "it looks like someone's rubbish pile," or "they just don't paint as well as the Old Masters anymore," is acceptable. Sneers, snickers and guffaws are quite effective at a contemporary exhibit, especially if the artist is present and is smaller than you.

Remember that change and new ideas, when not directly related to creature comfort, are generally fought like the plague by most people. Emphasis on the status quo, or better still, the good old days of the Golden Age of Greece and the Renaissance, will win many friends. If someone recalls that great artists of the past like Rembrandt, Renoir and Van Gogh did not fare so well in their own day, just say that public taste today is infallible so he need not worry about future shifts in sentiment.

When arguing with an artist, a casual reminder that he is "too close to painting to get a really broad view of it" may be helpful. However, listening to him condescendingly, as one would humor a lunatic or a child, would perhaps be safer and more effective.

For arguments against "modern" painting, be certain to pick the most far-fetched examples possible. Those which have paint dripped on, shot from guns, or tracked on by cats, are most appropriate. Don't miss a chance to discuss them.

They can be effective when a challenger attempts to force a definition of terms during a discussion of "modern painting." Instead of falling into the trap of trying to name, define and criticize the dozens of individual contemporary styles which have been lumped under the title "modern painting," come back with a general answer like "I mean the whole darn heap of indecent trash painted by worms, monkeys and lunatics." As a "do-it-yourselfer" remain non-specific. The antagonist will give up in disgust after several attempts to discuss specific points.

As a "do-it-yourselfer" do not be confused by your own utterings to the point that you actually believe that a child, or anyone, (or more specifically you) could actually paint something superior to "that thing" blindfolded. Because then you are liable to try it and find that even "drip paintings" are easier to criticize than to create. Remember that even if you do manage to come up with something good, some other "do-it-yourself critic" will find fault with your work.

Then too, your time as a critic may be limited. For as time goes by, the level of understanding of art is going up and new ideas are gaining acceptance more readily. There may even be a day in the not too distant future when opinions formed from personal prejudices instead of knowledge and understanding may be looked on with disfavor. So learn those catch phrases quickly.

WHAT I CAN DO FOR MY COUNTRY

ALONG WITH MILLIONS of my fellow citizens, I heard President Kennedy say that we each should ask ourselves, "What I can do for my country, not what can my country do for me." Along with my fellow Americans, I felt a slight temporary twinge of patriotism.

Now weeks later, I find myself again asking that question, "What can I, a teacher, do that I am not now doing to help my country?"

You will say, "You can do a better job doing what you now are doing." I agree that I am engaged in the occupation that has the greatest potential for helping the country, but I am already doing the best I know how.

I could go back to school and learn more, but I have worked my way through all the college degrees in my field. I belong to all the professional groups, attend their meetings and read their literature.

Like most of my co-workers, I have tried to learn how to do my job and have tried to keep up with new developments. I use film and filmstrips, television, tape recorders, disk recordings, maps, globes and all the other aids and equipment I can get for use in my classes.

As I study the work of my pupils and examine their records, I am un-

NONREADER

(Continued from page 12)

material suitable to the needs of the nonreader should be available. "My Weekly Reader" has material of interest to secondary pupils even though it is primary.

A nonreader wanting to read will drill on lists of sight words when he realizes they are valuable to him. Word recognition can be practiced with flash cards, games, kinesthetic practice, etc. When the nonreader is emotionally ready to read, he will.

If the classroom teacher and the remedial teacher can influence the nonreader to develop a positive attitude toward his peers, his community and toward reading, the time together will have been well spent. Sometimes the nonreading pupil responds to instruction promptly and in two or three years overcomes his handicap. It is the wise teacher who can help him.

satisfied. They still have so much to learn. How can I help my country by helping my pupils? I think I have an answer.

My fellow teachers and I spend only six hours per day, 180 days each year with our pupils. This accounts for only about 10 per cent of their time.

The only way we can contribute substantially to our country by helping our pupils is to spend more time with them. If the 10 per cent could be increased to 15 per cent, a child would spend as much time in the elementary school as he now spends in both elementary and high school. By the end of the high school program, the pupil would have gained six years over the present plan, or enough time to complete a four-year college program plus two years of graduate work.

The gain in knowledge would be much greater than the gain in time, for as a child gains in knowledge the speed of his learning increases.

Everyone is interested in education and wants us to do the best job possible. The only way we can get the educational program off the launching pad and into its proper orbit is to take time to do the job right.

—by Dr. Glen L. Hanks, Kansas City

Secretary's Page



Legislation—State

THE CONSTITUTION requires that the General Assembly quit work the last day of June. The signing and engrossing of bills is permitted until July 15.

Prospects for the full financing of the foundation program are encouraging. This would make possible a significant increase in salaries. This is our greatest need since our average annual salary is \$589 below the national average. While this would increase our average state support per pupil \$33, it would still be \$25 below the national average. You should follow closely this major objective with your legislators until it has been enacted into law.

Much pending legislation is in good position on the calendar as far as final passage is concerned. Some desirable bills will fall by the wayside and some not so good will do likewise.

The necessity for teachers both individually and through their local community associations to keep in touch with their Senators and Representatives cannot be overemphasized. Get acquainted with them, interpret continuously local school needs, invite them to some of your meetings, recognize by word of mouth or by letter your appreciation when they have assisted in the passage of desired legislation.

Federal

Anyone who cannot support the "School Assistance Act of 1961," S 1021 and HR 4970, cannot support any general federal participation program.

The same arguments advanced against it were put forth with vigor against state support a few years ago.

If we are to broaden the tax base to meet educational needs in the years ahead, it means increased participation by both the state and federal governments. The outmoded regressive property tax cannot begin to do it alone.

The administration supports the program with dedication and determination. It is our op-

portunity and responsibility to support this legislation with equal fervor.

The highly organized and well financed opposition will stimulate many letters in opposition.

Recognize with letters of appreciation the support of our two U. S. Senators and get others to do likewise. The same is true with your Congressman if you know he is favorable. If you do not know his position, even more letters should be written stating local school needs and requesting his active support.

This is an opportunity we long have sought. Let us make the most of it.

In Brief

For a hotel reservation blank for the St. Louis Meeting next November, see page 29. Requests are filed in the order received. By sending yours in now, you will have a better chance of securing the one of your choice.

The convention bureau in St. Louis again is cooperating wholeheartedly in working with the hotels to assure that any confirmed reservation is honored. This does not mean that those who drive in early in the morning instead of coming in the evening before may not have to wait until check out time to get their rooms. It does mean, we hope, that all confirmed reservations will be honored as was the case two years ago.

Many community association officers have already forwarded the name of their delegate to attend the Leadership Conference the week of August 7-11 at the Bunker Hill Ranch Resort. It is hoped that all may be represented.

The Executive Committee meets on June 10 with the major item of business the approval of the budget for the coming fiscal year.

The selection of new titles for the reading lists is under way. The new order blanks will be available July 1.

The membership in the Association for this year is 37,486, including 1,801 FTA members. This is a new all-time record.

The Association's free film service, initiated in 1942, is used extensively.

Since 1947, when the Association received the Bunker Hill Ranch Resort, 18,500 teachers have enjoyed its facilities.

Let yourself go...



On a Greyhound Individual Tour, Greyhound helps you plan your entire trip...transportation, hotel reservations, sightseeing...everything. On a Greyhound Escorted Tour you travel with the same happy group on the same bus from start to finish. Transportation, hotel reservations, sightseeing and the services of a trained Greyhound Escort are included.

CHOOSE YOUR GREYHOUND INDIVIDUAL TOUR to these and many more exciting vacationlands

NEW ENGLAND
CALIFORNIA
FLORIDA
UTAH PARKS
CANADA
YELLOWSTONE

NEW YORK CITY
MEXICO
WASHINGTON, D. C.
ALASKA
HAWAII
EUROPE

PACIFIC NORTHWEST
COLORADO ROCKIES
COLONIAL VIRGINIA
MIAMI BEACH
NIAGARA FALLS
CARIBBEAN

STEP INTO THE FUN-PACKED, FRIENDLY WHIRL OF A GREYHOUND VACATION!

On a Greyhound vacation, your choice is as wide as the country. Greyhound makes your travel dollar come alive to give you more of everything you vacation for. Because a Greyhound vacation does cost so little you can visit more places...see more sights...meet more people...make more friends...and have more fun. Let your

Greyhound travel bureau help you choose from hundreds of Greyhound vacations to places you thought you couldn't afford before. Slip a set of Greyhound wheels under your vacation dream. Make it come alive! Shake loose, unwind...relax on a Greyhound vacation. *Let yourself go...and leave the driving to us.*



CHOICE OF 40 ESCORTED TOURS,
ranging from 3 to 30 days in length! For example:

NEW ENGLAND, starting from Albany or New York
CALIFORNIA, from Chicago, Dallas, San Francisco or Los Angeles
MEXICO CITY, from Los Angeles, San Antonio or New York
YELLOWSTONE, from Chicago, Los Angeles, San Francisco or Seattle
FLORIDA, from Washington, D.C.
BLACK HILLS, from Chicago

Send for free folders giving complete information on exciting Greyhound tours from your city!

Mail to Greyhound Highway Tours, Dept. T-22
1632 Chicago Avenue, Evanston, Ill.

Name _____

Address _____

City _____ Zone _____ State _____

I am particularly interested in a vacation to _____



School Legislation

Foundation Program

The cigarette, withholding and wine, beer and liquor tax measures, three key proposals in financing increased services for all state governmental functions, have passed both Houses and have been signed by the Governor.

HB 102, containing the school appropriation, has been heard by the Senate Appropriations Committee.

HB 113, transferring funds from the general revenue fund to the state school moneys fund for the full financing of the Foundation Program, has gone to the Senate. It is again suggested that everyone keep in touch with his Senator and Representative until **HB 113** finally is passed.

Bills Changing Status

HB 2, amending the continuing contract law, is on the Senate calendar for final passage.

HB 4, authorizing boards of education to operate summer schools, is on the Senate calendar for final passage.

HCS HB 19, improving retirement provisions for the State and Teachers Colleges, is on the Senate calendar for final passage.

HB 38, authorizing St. Louis county, by a vote of the electors, to levy a county school tax not in excess of one dollar on the one hundred dollars assessed valuation to be distributed to the school districts within the county on the basis of average daily attendance, has gone to the Senate.

HB 95, providing for the collection of the state sales tax on non-

highway motor fuel, remains on the House calendar for perfection.

HCS HB 107, appropriating for higher education, and **HCS HB 226**, appropriating for capital improvements, have gone to the Senate. Restoration of most of the funds for higher education has been made.

HB 111, transferring money to the Handicapped Children Fund, has gone to the Senate.

HB 214, relating to the investment of funds in the Public School Retirement System of Missouri, has gone to the Senate.

HCS HB 221, authorizing the establishment of junior college districts, is on the House calendar for perfection.

HB 244, authorizing a "public employer" to participate in the payment of employee insurance, has gone to the Senate.

HCS HB 334, requiring immunization of all school children with exemptions for religious and health reasons, is on the House calendar for final passage.

HB 457, making Labor Day and Good Friday school holidays, is on the House calendar for perfection.

HJR 30, submitting to the voters a constitutional amendment permitting the General Assembly to increase the retirement benefits of public school teachers heretofore or hereafter retired, is on the House calendar for perfection.

SCS SB 7, authorizing the establishment of junior college districts and providing for state aid, is on the Senate calendar for perfection.

SB 96, improving the St. Louis

public school retirement system, is on the House calendar for final passage.

SB 325, improving the Kansas City public school retirement system, is on the Senate calendar for perfection.

SCS SB 360, relating to sales and use taxes, is on the Senate calendar for perfection. The bill now provides exemptions with no increase in rate. To offset the revenue loss from exemptions, the Senate Ways and Means Committee reported as a companion measure, **SB 121**, designed to improve tax collection by allowing the state revenue director to require retailers to post bond to assure payment of the sales tax.

SCR 15, introduced by Senator Waters, providing for a joint committee consisting of five members of the Senate and five members of the House to make a study of public elementary, secondary and higher education, is in the Senate Committee on Salaries, Resolutions and Miscellaneous Bills. The study is to place particular emphasis on the Foundation Program as it functions in the congested areas of the state and "on overcrowding and the possible need for decentralization of the state's higher education facilities."

Bills Introduced

HB 659, introduced by Representative Geary, provides that the state department of education shall give high school equivalency examinations and certificates.

HB 720, introduced by Representative Trimble and others, authorizes the state board of education to ar-

range for the performances of musical artists for school children.

HB 732, introduced by Representative Steelman, authorizes the board of education to assign a resident

pupil with the consent of the receiving district.

HB 733, introduced by Representative Rabbitt (St. Louis County), makes provision for emotionally

handicapped children as a part of special education and for the payment of state aid to districts of \$3,000 for each school social worker employed.

Answering The Common Objections To Federal Funds For Public Schools

Leaders are making a strong effort to move at the earliest dates possible the identical federal support measures for public elementary and secondary schools, S 1021 and HR 4970. Write and get others to write your Congressman today thanking him if you know his position to be favorable. If his position is not known, urge unqualified support of HR 4970, or if it is known to be adverse, urge reconsideration.

Senator Edward V. Long is a cosponsor of S 1021, and Senator Stuart Symington has consistently supported similar measures in the past. Letters of appreciation should be written to the Senators, and copies of all letters to Congressmen and Senators should be sent to President Kennedy.

Use in an affirmative way the materials printed below:

A FREQUENT OBJECTION to federal support of education is that it would result in federal control.

This has not been true of federal support in the past extending back to the land grants of 1785. One-fourth of the pupils of the nation are enrolled in districts receiving federal funds as federally affected areas and their teachers' salaries are paid in part with federal money. These districts have experienced no federal control of teaching, textbooks, curriculum or any other phase of the school program.

The Congress, the teaching profession and the people are in agreement that the control of education should remain with the state and local governments. Section 103 of HR 4970 and S 1021, the bills now before Congress, specifically provides that in the administration of the act "no department, agency, of-

ficer, or employee of the United States shall exercise any direction, supervision, or control over the policy determination, personnel, curriculum, program of instruction, or the administration or operation of any school or school system."

With federal funds coming to the school districts through the State Department of Education as they would under this act, a federal dollar could not be distinguished from a local or state dollar.

Another objection is that the federal handling of funds is inefficient and costly or that a high freight charge is involved in sending our money to Washington.

This argument is in no way supported by fact.

The federal government collects taxes that are used for a wide variety of purposes such as national defense, foreign aid and the cost of past wars. Naturally, dollars spent for these purposes do not come back to the states. But what about costs of collection and distribution?

The federal Internal Revenue Service is the most efficient collector of taxes. Federal taxes are collected at an average cost of 44 cents per \$100 collected—less than one-half of one per cent. State taxes are more than twice as expensive to collect. Local taxes cost from \$5 to \$10 per \$100 collected.

Federal taxes are collected at small cost and the cost of administering federal grants is low. The cost of administering federal education funds, including the costs of tax collection, auditing and all the rest, is only 1.6 per cent of the total program as described in the Hoover Commission Report. The so-called

"freight charge" is fabrication.

Missouri, it is said, would receive less dollars in federal funds for schools than the tax cost would be to the state.

No state pays taxes to the federal government. Taxes are paid by individuals and corporations. While the origin of the tax dollar is difficult to determine in our national economy, individuals of greatest wealth would be expected to pay more federal tax as they would pay more state and local taxes. If each state had to have returned for expenditure within its borders all the federal tax dollars paid by its citizens, national defense or any other function of the federal government would not be possible. The same would be true of state and local government.

The national government has an interest in and responsibility for the education of its citizens. National defense, economic productivity and civic competency are all related to the quality of education. Individuals, poorly educated, move across state lines to become social and economic problems to the individual state and the nation as well.

In education, as in other matters where the national well-being is involved, the objective is not to return tax dollars to the site of collection but to accomplish a specific goal. The "dollars we get back" concept carried to its logical conclusion would make all government impossible.

The states and local communities have done so well that they surely will be able to continue to solve our school problem, it is alleged.

This claim disregards two basic considerations — first, educational

needs have not been satisfactorily met, and second, that school costs must increase tremendously in future years.

The national classroom shortage is more than 142,000 rooms. There are 685,000 pupils on half-day schedules. Altogether, 1,968,000 pupils are in excess of normal capacity—that is on curtailed schedules or in overcrowded classrooms. Many students have substandard teachers and very limited curricular programs.

As for the future, public elementary and secondary school enrollment will increase eight million in the decade. The major increase will be in the secondary schools, the more expensive part. During the 1960s, 600,000 new classrooms must be built and two million teachers recruited. National studies by laymen and professionals alike, state that expenditures for public schools must double within the next ten years. We cannot possibly secure the additional funds from state and local tax sources. In another decade, schools will be requiring as much revenue as all state and local services, including education, cost in 1959.

State and local governments are in far better financial condition to finance schools than is the federal government.

Between 1946 and 1959 the federal debt rose by nine per cent. During this interim, state and local debt rose by over 350 per cent. During this same period the federal government increased its tax collection by 100 per cent while the state and local governments were increasing their tax collections by 300 per cent.

We should be concerned about federal intervention in an area constitutionally and historically the province of the state and local governments.

Anyone making the above statement reveals an amazing lack of knowledge of the role the federal government has played in the encouragement and actual financial support of our nation's schools.

For more than 170 years the fed-

eral government has helped schools by both grants of land and money. More than 160 different federal support laws have been passed by Congress since 1785. For the first 41 years that Missouri was a territory and state its source of support for schools was the federal government.

It is a bit paradoxical that some people will speak highly of our great nation and its government and in the next breath, in order to defeat the use of funds for the education of our youth, paint a picture of the evil and power-hungry federal government about to destroy every vestige of our personal liberties and rights.

Our federal Constitution with its Bill of Rights, our courts and our republican form of government are still in effect. The power of this nation is still in the hands of its people.

In the final analysis, the people would have to pay for whatever the federal government would spend on schools.

Very true, but individuals will not pay for the support of schools in the same amounts that they do now if more support comes from the federal government. Some will pay more and others less.

It is really this point of shifting support that has delayed the enactment of federal support for elementary and secondary school children rather than the imagined bugaboo of "federal control."

The people in power who have blocked federal support, if they would be honest, would admit it has been for selfish reasons, "to protect their own pocketbooks" in many instances or the pocketbooks of fat constituents with summer homes in Miami.

These people scare the uninformed about being gobbled up by the federal government in order to keep the major support of education heaped on the back of local property taxpayers, when there is very little relationship in many instances between taxes paid and the income of the people from the property.

Here is the difference. Ninety-six

per cent of the funds that come from the federal government were collected in the form of income taxes and corporate taxes, both based on the fairest known principle of taxation, "the ability to pay." Some of those who have this ability to pay apparently are going to use every smoke screen device known to protect themselves from paying their fair share of school costs.

Here are a few illustrations showing why federal dollars are a fairer source of support than are dollars derived from the local property tax.

A farmer has a crop failure, sometimes two or three years in a row, but he is still liable each year for the property tax and must pay it although he has received no income. If he were paying on a basis of income he would not be penalized.

Our population of the aged is rapidly growing, and statistics show incomes for living purposes are very low, often at only subsistence levels. These people may own a very modest home. When school taxes must be raised to support the operation of the school or to build classrooms, they are frustrated. To vote for additional taxes means taking food and medicine from them, and yet at the same time, they do not wish to deny their grandchildren or other youth the opportunity for an education so necessary in these times.

A couple with two or three children manages to save a small down payment on a house. When the home is purchased and the mortgage made, they are immediately liable for the real estate taxes, even though their income has not increased one cent.

It is alleged that such a program would bankrupt the national economy.

The national economy as a whole is stronger than the economy of any one particular state or locality. We are spending a very small percentage of our gross national product in the support of education. Competent authorities in the field have estimated that the amount spent should be doubled in the very near future.

Ro
shoo
fectiv
begin
Dr.
ment
ical
cently
the A
Physi
depar
Ka
to te
high
school
Kel
of Ca
three
an el
ence.
Ma
high
the p
becom
Atlan
Alf
super
has b
of Sou
in Mo
who r
Les
school
succee
Hel
the C
fifth
and c
Willie
Eng
ent of
signed
term.
Emi
princi
effect
year.
Gen
ture
years,
end of
Dr.
a sup
souri,
and su
Hardi
Texas,
Washi
kane,
cently
ter's d
Dear
sition
Walnu
post a
H. P
schools

ITEMS OF INTEREST

Roy A. Alcorn, superintendent of schools at Eminence, has resigned, effective at the end of this term, to begin work on a doctorate.

Dr. Anita Aldrich, director of elementary and secondary girls physical education in Kansas City, recently was named president-elect of the American Association for Health, Physical Education and Recreation, a department of the NEA.

Katherine Beeler has been employed to teach English in the Waynesville high school for the remainder of this school year.

Keith Bench, supervising principal of Carrollton elementary schools for three years, has resigned to become an elementary principal in Independence.

Max E. Blackburn, Northeast R-4 high school principal and coach for the past two years, has resigned to become superintendent of schools at Atlanta, Missouri.

Alfred W. Brown, who currently is superintendent of schools at Forsyth, has been employed as superintendent of South Callaway R-2 School District in Mokane. He succeeds **C. E. Cooper**, who resigned.

Leslie Butler has been named high school principal at Blue Springs to succeed the late **Herschel Neil**.

Helen Carter has been employed by the Caruthersville district to teach fifth grade and high school speech and drama. She replaces the late **Willie Taylor, Jr.**

Eugene F. Ceglinski, superintendent of schools at Union Star, has resigned, effective at the close of this term.

Emile M. Copeland, high school principal at Union Star, has resigned, effective at the close of the school year.

Gene Cravens, vocational agriculture teacher at Mansfield for six years, has resigned, effective at the end of this school year.

Dr. George W. DeWoody, formerly a superintendent of schools in Missouri, now professor of psychology and supervisor of student teachers at Hardin-Simmons University, Abilene, Texas, will teach this summer at the Washington State University, Spokane, Washington. **Mrs. DeWoody** recently completed work for her master's degree.

Dean Dobbins has accepted a position as superintendent of schools at Walnut Grove. He has held a similar post at Niangua the past five years.

H. P. Edmondson, superintendent of schools at Walnut Grove for nine

years, has accepted a similar position with the Steelville schools.

Vita E. Finley, teacher of Latin and Spanish at Benton high school in St. Joseph for 38 years, will retire at the end of this school term.

Thomas A. Grim, industrial arts teacher at Fordland for five years, has accepted a similar position with the Mountain Grove school system.

Ora N. Guth, Perry County Superintendent of schools for 31 years, received a meritorious service award March 16 from the Southeast Missouri Teachers Association.

Larry Hamilton has been employed by the Rock Port R-II schools to coach football and teach science.

Dr. Forrest W. Harrison, director of finance for the Joplin schools, has resigned to accept a position as specialist in expenditures for education with the U. S. Office of Education in Washington. **Mrs. Harrison**, who teaches secretarial and clerical practice in the Joplin senior high school, has resigned also.

Lora Helms, principal of Dabney school in Chillicothe and who is in charge of the school's special education program, has been named "Chillicothe's Businesswoman of the Year" by the local chapter of the Business & Professional Women's Club.

L. T. Hoback plans to retire June 30 after 30 years as superintendent of the Calhoun and Windsor schools.

Dr. Robert Hoff has been appointed head football coach at Central Missouri State College. At present he is assistant professor of physical education at the University of Iowa.

Ethel Holdinghaus, social studies teacher at Crystal City high school, has received a meritorious service award from the Southeast Missouri Teachers Association.

Charles E. Johnson, principal of Concord elementary school in the Lindbergh school district, has been appointed as superintendent of the Vandalia R-I schools to succeed **Cecil A. Elliott**, who resigned to become superintendent of the Southwest Harrison R-II schools.

Dr. Lloyd P. Jorgenson, professor of education at the University of Missouri, has been elected president of the History of Education Society.

Arthur C. Krause, teacher at Ferguson high school, has been awarded an educational exchange grant to Greece under the Fulbright Act. He will teach at the Kavalla National School in Athens.

William Lawing will teach science

and chemistry in the Rock Port R-II school system next year.

E. R. LeFevre, Golden City superintendent of schools for two years, will begin his duties July 1 as superintendent of the Cartersville schools.

Mrs. George Lewis, a St. Louis elementary teacher for 45 years, retired March 20.

John W. McCoy of Parsons, Kansas, has been employed as superintendent of schools at Cassville.

A. J. (Andy) McDonald, chairman of the physical education department at Southwest Missouri State College, was honored April 7 at an All-Sports Recognition Dinner in Wichita, Kansas. The dinner was in conjunction with the Kansas Centennial now being celebrated.

J. O. Miller, principal at Calhoun, has been elected superintendent of schools in that system.

Naomi Newkirk, principal of Bristol school in Kansas City, recently received a citation for her "genuine sincerity and interest" in the Boy Scout program.

Charles A. Newman, who presently is teaching business education courses at Fox high school in Arnold, has been appointed principal of the school for the coming year.

Zeddy F. Pfost, history instructor at Maryville high school for 15 years, will retire at the close of the present school year. He has been in education almost 40 years.

Marvin Porter, who has been superintendent of schools at Mound City for 21 years, has accepted a position as superintendent of the Pattonsburg R-2 schools.

Eugene Radford, who has been superintendent at Fordland for five years, has been employed as superintendent of the Eminence R-I school district. **B. Wayne Johnson**, superintendent at Koshkonong, will succeed him at Fordland.

Ada Roberts, an English instructor at Culver-Stockton College since 1923, recently was honored by the Canton Chamber of Commerce as the "Best Citizen for 1960." She was the first recipient of the Emeritus Professorship created at the college.

Robert Ruben, a recent graduate of the University of Missouri, has been employed to teach social studies and English at Centralia high school. He succeeds **Judith Barnett**.

Erma Jean Saddler, second grade teacher at Fordland, has resigned to accept a position in the Logan school system.

Leo A. Sandborn, who has been serving as superintendent of schools at Schell City, has accepted a position as superintendent of schools at Alba.

Charles L. Smith, Springfield, is now teaching math in the Fredericktown high school. He succeeds Mrs. Loren Anderson, who resigned.

Dr. Fay Smith has resigned as principal of Kennett high school and will assume duties as director of education and training at Arkansas Children's Colony in Conway, Arkansas.

Murry S. Smith has been elected superintendent of the La Plata consolidated schools. He has been super-

intendent of the Frankford schools for nine years.

Norman Stewart, assistant coach of basketball and baseball at the University of Missouri, has resigned to become head coach of basketball and assistant coach of baseball at Iowa State Teachers College, Cedar Falls, Iowa.

Marion A. Taber, presently teaching at Golden City, has been employed to teach science in the Sarcosie high school.

Robert C. Thomas, superintendent of the Chadwick School system for the past eight years, has accepted a similar position at Fair Grove.

Harvey G. Tucker, a superintendent of schools in Missouri for 27 years, has been employed as superintendent of schools at Schell City.

Bill VanZandt, superintendent of the Cassville schools, has resigned, effective at the end of this school year, to join the State Department of Education as Director of Guidance Services.

Mr. and Mrs. George Wilson have resigned their positions in the Green City schools, effective at the end of this term. Mr. Wilson serves as a coach and Mrs. Wilson teaches first grade.

James A. Woolcott, superintendent of the Louisiana public schools, recently announced that a contract of \$649,286 has been awarded for the construction of the district's new high school.

Larry Zirbel, principal at Tarkio high school for seven years, resigned recently.

OLD MAGAZINES ARE USEFUL

An enterprising Lebanon teacher, Cleo Long, puts old issues of magazines to good use, reports Ann E. Algeo, director of elementary education.

When going through old copies of the "Instructor" and the "Grade Teacher," she decided to cut out the articles which would be useful to the classroom teacher in her day-to-day teaching. She divided the clippings into these categories: History, Science, Art, Poems and Miscellaneous.

During the past two years this fifth grade teacher has mounted the articles in loose-leaf notebooks which are labeled and indexed.

The books are kept in the principal's office where all teachers and pupils may use them.

AUDIO-VISUAL WORKSHOP JUNE 12-16 IN KIRKSVILLE

The eighth annual workshop in Audio-Visual Education June 12-16 at Northeast Missouri State Teachers College in Kirksville will feature instruction in the use of various kinds of audio-visual equipment and materials.

For information, write Forest L. Crooks, Director of Bureau of Audio-Visual Education, Northeast Missouri State Teachers College in Kirksville.

TEACH IN COLORADO

Professional Personal Service
Teacher Placement Service
Colorado Education Association
1605 Penn. Dept. 3 Denver 3, Colo.

SPECIALISTS EDUCATIONAL BUREAU

508 N. GRAND BLVD.
Member N.A.T.A.

ST. LOUIS 3, MO.
Established in 1903.

If you want a better position write
us NOW.

WE ALL NEED PROTECTION



The baseball catcher is protected by his mask, pads, and shin-guards. Cats have claws, dogs have teeth, roses have thorns, and skunks use their secret weapon.

ARE YOU PROTECTED? Does your family or dependents have low-cost protection in case something should happen to you?

MSTA's Group Life Insurance Plan offers iron-clad protection at lower rates than are possible any other way, rates beginning as low as \$5.37 per thousand in annual premiums.

DON'T DELAY. Fill out the form below for further information without obligation.

Missouri State Teachers Association
Columbia, Missouri

Please send me additional information about MSTAs Group Life Insurance Plan for members.

NAME

ADDRESS

CITY

STATE

8 MISSOURIANS AWARDED HUMANITIES FELLOWSHIPS

Eight Missouri teachers will be among the 178 secondary teachers and administrators who attend one of the three Summer Institutes in the Humanities sponsored by the John Hay Fellows Program.

The participants will spend July 1-29 at Bennington College, Bennington, Vermont; Colorado College, Colorado Springs, Colorado; or Williams College, Williamstown, Massachusetts.

The Missourians who will be engaged in the many discussions of philosophy, English literature, history, music and art are the following:

Rolland W. T. Jones, director of music at Greenfield high school in Greenfield; Nathaniel Ober, principal of Clayton high school, Clayton; Ruth W. Rothschild, senior high English teacher at University City; Genevieve M. Shawl, high school English teacher at Clayton; Mary K. Stamper, director of music education in the University City schools; Richard F. Stauffer, principal of Horton Watkins high school in Ladue; Dorothy F. Wynn, teacher of English at Soldan high school in St. Louis; John W. Young, high school teacher of English and music, Normandy.

CMSC SCHEDULES MISSOURIANA STUDYTOUR

The ninth Missouriana Studytour cosponsored by Central Missouri State College and the State Chamber of Commerce will travel 1,000 miles by air conditioned chartered bus June 19-30.

The 30 elementary and high school teachers who participate may earn graduate and undergraduate credits in economics, Missouri history and government with the successful completion of written examinations at the tour's end. Mrs. J. Paul Morris of the college faculty will handle the academic phases of the tour.

Visits will be made to scenic attractions, historic shrines and to eight Missouri businesses and industries.

For information contact Mrs. J. Paul Morris, Central Missouri State College, Warrensburg, Missouri.

AREA MATH TEACHERS ORGANIZE INTEREST GROUP

Eight mathematics teachers, representing Nevada, Carl Junction, Liberal, Jasper, Webb City and Carthage, recently met at Lamar with math teachers Ila Gathman, Edna Haden and Mary Roper.

The group plans to meet periodically and discuss developments and problems in modern mathematics.

Ted Windes, superintendent of schools at Lamar, and Leon Couch, high school principal, spoke briefly at the meeting. Two Lamar seventh grade students presented an explanation of the binary system which is used by computers and the corresponding multiplication bases.

Three R's Packed in Box Lunches



*Here's an idea based on an article by Mary S. Arnold,
Supervising Teacher, Metcalf School, Illinois State Normal University.
From Illinois Education magazine.*

Children love to eat, and will learn many things in their enjoyment of preparing food for a picnic. For a number of years, with help of home economist and other teachers, food preparation has been used to step up interest in the three R's and other subjects for 3rd graders in our Metcalf School with kitchen and workrooms.

If a school has not kitchen or workrooms, much of same procedure could be followed in homes or with junior or high facilities.

Box lunches prepared by children as central activity involved class work in arithmetic, spelling,

reading, writing. Art, music and physical education helped as related activities. Nutrition was learned by reading about "the 4-basics" as well as preparing them. Choices grew from desire to have something hearty, crisp, toothsome, drinkable—and something for a surprise.

Pamphlets on food and encyclopaedia were studied. Where do foods grow? How transported, preserved—what causes spoilage? Arithmetic was used in measuring. Spelling in describing meals. Writing and art in describing box lunch project. Also in designing the boxes and the invitations to special guests day of picnic.

Bad weather, picnic is held indoors. Music and physical education—the entertainment.

SUGGESTIONS
we hope prove helpful



Always so delicious



Enjoy the
refreshing taste and
smooth satisfying chewing
of Wrigley's Spearmint Gum.

It seems to ease the busy day's
"pressure" with a quick little lift.

TEACH IN CALIFORNIA OR OTHER WESTERN STATES

Vacancies in all elementary grades and secondary fields. California teachers' average salary (1960-61)—\$6,513. Personalized service based on your preferences as to type of position, location, climate, salary. Write for free registration and credential material. We will reply by return mail.

HALL TEACHERS AGENCY

Dept. S, 131 University Avenue
Palo Alto, California

HUFF TEACHERS AGENCY

Missoula, Mont.
Member N.A.T.A.
45 Years' Placement Service

WESTERN STATES, ALASKA,
HAWAII, FOREIGN
Grades, High School, College
Free Life Membership. Register Now!
46 Years' Placement Service

Now's the time to make the change
to a **MODERN ELECTRIC RANGE**...



*More and more families are switching
to Electric Cooking every year!*

HERE'S WHY:

NEW CLEANLINESS Ask any woman who cooks with an Electric Range why she likes it and she'll usually say: "It's so clean... really clean!" Yes, kitchen walls and curtains do stay fresh-looking. Pots and pans—even the range itself—remain sparkling bright. And honestly, there's just one simple reason why! Flameless Electric heat is as clean as Electric light.

NEW FULLY-AUTOMATIC FEATURES

A modern Electric Range practically cooks by itself... gives you more freedom with less work and worry. Automatic oven controls are simple and sure. For surface cooking, you have precise measured heats that cook automatically.

SEE YOUR DEALER NOW!

TAKE ADVANTAGE OF SPECIAL LOW PRICES AND EASY TERMS



KANSAS CITY POWER & LIGHT COMPANY

IF RANGE WIRING IS NEEDED

SPECIAL ALLOWANCE OF **22.**

UNDER KCP&L CO. STANDARD PLAN

Highschool English... books

BY MABEL L. JONES

Each book is a combination of textbook and drill material with enough added suggestions to provide a complete year's work in English, except for the literature studied. Each book is designed to serve as a basic course that will lead successfully into the mastery of that year's work in high school English. Emphasis is upon a desirable balance of individual study and class discussion.

HARLOW PUBLISHING CORP.

CHATTANOOGA, TENN. — OKLAHOMA CITY

1
2
3
4

2 TEACHERS WIN PRIZES IN "SCHOLASTIC" CONTEST

Mrs. A. R. Folsom, Central high school in Cape Girardeau, and Paul Sanders, Campus grade school, Southeast Missouri State College, received sets of Carl Sandburg's "Abraham Lincoln" in the Scholastic Teacher's "Wings Around the World" contest.

Important ★ EVENTS

MAY

- 4 National Association of School Boards Annual Convention, Philadelphia, May 4-6, 1961
- 4 International Reading Association Annual Conference, St. Louis, May 4-6, 1961
- 6 Missouri Association for Childhood Education State Conference, William Chrisman High School Division I, Independence, May 6, 1961
- 19 Delta Kappa Gamma Society International, Delta State, State Convention, Governor Hotel, Jefferson City, May 19-21, 1961
- 21 National PTA Congress Convention, Kansas City, May 21-24, 1961

JUNE

- 1 Missouri Association of County Superintendents of MST, Jefferson City, June 1, 1961
- 5 School Law Conference, Central Missouri State College, Warrensburg, June 5-6, 1961
- 19 Missouri Association of School Administrators of MST, Summer Workshop, Columbia, June 19-20, 1961
- 25 National Education Association Convention, Atlantic City, June 25-30, 1961

JULY

- 9 American Library Association, American Association of School Libraries, Annual Conference, Cleveland, July 9-15, 1961
- 17 Missouri Association of Secondary School Principals of MST Workshop, Bunker Hill Ranch Resort, July 17-20, 1961
- 26 Physical Education Workshop, Washington University, St. Louis, July 26-Aug. 11, 1961

AUGUST

- 7 MST-NEA Community Teachers Association Leadership Conference, Bunker Hill Ranch Resort, Aug. 7-11, 1961

NOVEMBER

- 1 Missouri State Teachers Association Annual Convention, St. Louis, Nov. 1-3, 1961

VACATION AT COST

IN THE
Renowned Ozarks
of Missouri
PLAY AT



BUNKER HILL RANCH RESORT RECREATION

Tailored to Your Pleasure



Swimming
Fishing

Boating
Hiking

Dancing

Horseshoe
Pitching

Volleyball

Badminton

Shuffleboard

Croquet



Good food served
Family Style

MSTA operated at cost for
teachers and their friends

OPEN TILL LATE OCTOBER

For information
or reservation write

**Bunker Hill
Ranch Resort**

Mountain View, Missouri
Wells 4-2333

ELEM. MUSIC CONFERENCE JUNE 12-16 AT KSTC

"Music Reading: The Door to Musical Understanding" is the theme of the third annual Conference in Elementary School Music for classroom teachers June 12-16 at Northeast Missouri State Teachers College in Kirksville.

Martha White, associate professor of music education at Michigan State University, who formerly taught music in La Plata and Clayton, will be the guest clinician.

For additional information write Dr. Lansing W. Bulgin, Director, Conference in Elementary School Music, State Teachers College, Kirksville, Mo.

ST. LOUIS SUBURBAN ELECTS MRS. MEYERS

Gladys Meyers, a teacher at Heege school in Affton, has been elected president of the St. Louis Suburban Teachers Association.

Other officers are: Vice president, Noah E. Gray, superintendent of the Lindbergh school district; second vice president, Fred Larason, science teacher at Maplewood-Richmond Heights high school; secretary, Dorothy Whitman, principal of Kampville school, St. Charles county; and treasurer, R. R. Eddleman, director of guidance for the Hazelwood school district.

SEMO ELEM. PRINCIPALS ELECT OFFICERS

The following officers of the Southeast Missouri Department of Elementary School Principals of MSTA were elected March 17 at the annual spring meeting in Cape Girardeau:

President, Robert Miller of Sikeston; 1st Vice President, Harold Eberhart, Fredericktown; 2nd Vice President, Modena Garwood, Charleston; Secretary-Treasurer, Imogene M. Webb, Cape Girardeau.

Executive committee members are: North Area, Jesse Wood of Festus and W. R. Singleton of House Springs; Central Area, Robert Scott of Jackson and Melvin Gateley of Cape Girardeau; South Area, Garland Hamilton of Holcomb and Lenore Muir of Caruthersville; West Area, Robert Webb of Broseley and Grace Steward of Poplar Bluff.

ROY CLEMONS APPOINTED SUPT. AT ST. CHARLES

Roy Clemons, administrative assistant to the superintendent at St. Charles since 1956, has been appointed superintendent of schools in that district. He taught at Festus before joining the St. Charles system seven years ago.

Mr. Clemons succeeds Stephen Blackhurst who has been superintendent for 35 years. During Mr. Blackhurst's administration the school enrollment has trebled and the number of teachers has increased from 41 to 143.

THE UNIVERSITY OF MISSISSIPPI

Summer Session

First Term

June 8—July 14

Intra Terms

June 26—July 14

July 17—August 2

Second Term

July 17—August 18

Semester Hours Credit

Six each Regular Term

or

Three each Intra Term

*Intra term courses designed especially for teachers who desire to renew certificates.



M.Ed. DEGREE

Two and one-half summers

NO OUT-OF-STATE TUITION

Air Conditioned Facilities

Recreation on campus

Golf Tennis
Swimming

Sardis Reservoir

Fishing Skiing
Swimming

CLASSES

Professors—Distinguished Faculty

Size—Two-thirds of classes under 20 students

For a Summer Session Bulletin write:
The Assistant Provost for the Summer
Session, University, Mississippi

AUTO INSURANCE for TEACHERS



Sponsored by your MSTA

Horace Mann
Mutual Insurance Company
offers cheaper rates because
teachers are good risks.
A Company of the teachers,
by the teachers,
for the teachers.
Protects you under
Financial Responsibility Law.

MAIL FOR RATE QUOTATION

Horace Mann Mutual Ins. Co.

c/o Missouri State
Teachers Association
Columbia, Missouri

Make Year

Cyl. Model
(Savoy, Bel Air, Custom)

Body Type
(2 Dr., Hardtop)

Any Male drivers under 21?

Over 65? Any physical im-

pairments?

What percent do male drivers

under 21 use auto?

Do you or your spouse use car in

occupation other than to and from

work? Married?

Involved in serious accident in last

five years? Has auto insur-

ance ever been cancelled or re-

fused you or any of your house-

hold?

Name

School

Home address

Current M.S.T.A. member

CMSC TO HOLD WORKSHOP ON WORLD UNDERSTANDING

The Ambassadors of Burma, Cambodia, Japan, Malaya, Pakistan, Thailand and the Republic of China and the Minister of India will participate in the fourth annual World Understanding Workshop at Central Missouri State College to be held concurrently with the summer session which begins June 13.

The ambassadors, some of whom will be accompanied by their families, will visit the campus from June 19 through August 18. Each will spend a week on the campus and will make major addresses at open assemblies, participate in numerous classes and discussions and speak with individuals. The workshop theme is "The Resurgence of the Orient."

For information regarding enrollment and registration, write Dr. Donald F. Powell, Director, World Understanding Workshop, Central Missouri State College, Warrensburg, Missouri.

New BOOKS

Algebra in Easy Steps with Modern Units, by Edwin I. Stein, D. Van Nostrand Co., Inc., 120 Alexander St., Princeton, New Jersey, 1961, \$3.96.

First Course in Algebra, by Arthur W. Weeks and Jackson B. Adkins, Ginn and Co., 205 West Wacker Dr., Chicago 6, Illinois, 1961, 534 pages, \$4.40.

A Course in Geometry, Plane and Solid, by Arthur W. Weeks and Jackson B. Adkins, Ginn and Co., 205 West Wacker Dr., Chicago 6, Illinois, 1961, 552 pages, \$4.40.

Living in Safety and Health, by Evelyn G. Jones, J. B. Lippincott Co., 333 West Lake Street, Chicago 6, Ill., 1961, 433 pages.

Biology, A Basic Science, (second edition), by Elwood D. Heiss and Richard H. Lape, D. Van Nostrand Co., Inc., 120 Alexander St., Princeton, New Jersey, 1961, 689 pages, \$5.56.

Language for Daily Use, by Mildred A. Dawson and Bonnie Scales, World Book Company, Tarrytown-on-Hudson, New York, 1961.

Kranz Manual of Kinesiology (fourth edition), by Clem W. Thompson, The C. V. Mosby Co., 3207 Washington Blvd., St. Louis 3, Missouri, 1961, 159 pages, \$3.75.

Mike's Mystery, by Gertrude Chandler Warner, Scott, Foresman and Co., 433 East Erie Street, Chicago 11, Illinois, 1960, 128 pp., \$1.92.

Education for Living, by Jacob Samuel List, Philosophical Library, Inc., 15 East 40th Street, New York 16, New York, 1961, 112 pages, \$3.50.

Psychology and Education, by Hirsch Lazaar Silverman, Philosophical Library, Inc., 15 East 40th Street, New York 16, New York, 1961, 169 pages, \$3.75.

FOR YOUR N.D.E.A. PROGRAM



HEAD and TORSO MODEL designed for today's teaching Life Size • Unbreakable

Y109P. Simplified Sexless Model. Dissectible into 10 parts so that you can demonstrate relationships easily.

Reasonable cost. Long-range durability. Write for Circular S8.

DENOYER-GEPPERT CO.

5235 Ravenswood Ave., Chicago 40

Representative:

CHARLES C. BENSON

P.O. Box 5335 Kansas City 31, Mo.

SAVE SAFELY PLUS FREE INSURANCE

At no additional cost your savings are matched with insurance.

INVEST ANY AMOUNT UP TO \$2,000. UPON YOUR DEATH YOUR BENEFICIARY WILL RECEIVE THE AMOUNT INVESTED PLUS AN INSURANCE CHECK FOR AN EQUAL AMOUNT.

The above benefits are available to teachers of the Southeast Missouri State College District. Start your investment this month. Send your check—small or large, to:

**SOUTHEAST MISSOURI
TEACHERS CREDIT UNION**
Mrs. Eileen Howle, Treasurer
804 West Cape Rock Drive
Cape Girardeau, Missouri

Sch
Cases
W. St
Madis
1960,
A I
Emer
1140
Mass.
Sc
tion,
ner, C
Smith
Washi
souri,
Esse
by Ed
L. Sch
Colum
497 p
The
Smith,
Avenu
pages,
Whe
Marlan
Cecil
litz, L
Madisc
336 pa
High
by Fr
Press
price,
The
arrang
ior Cit
Ave.,
1960, 6
Greg
lie, Ch
(Gregg
Hill Bo
York
price, \$
able.
Juni
by Ro
Press,
price, \$
Disc
coln, E
Roosev
Boone,
Garrar
price, \$
Engl
Gray,
(McCo
Inc.,
Kan.)
availab
test bo
strip k
Cues
prepar
Gallagi
Bound
Math
Edition
Neitzel
C. Enn
West V
nois. 4
Curri
Trends
Millan
11, N.

School Public Relations: Issues and Cases, by James J. Jones and Irving W. Stout, G. P. Putnam's Sons, 210 Madison Avenue, New York 16, N.Y., 1960, 195 pages, \$3.75.

A Look at Ourselves, by Frank B. Emery, Christopher Publishing House, 1140 Columbus Avenue, Boston 20, Mass., 1960, \$4.00.

School Health and Health Education, (fourth edition), by C. E. Turner, C. Morley Sellery and Sara Louise Smith, The C. V. Mosby Co., 3207 Washington Blvd., St. Louis 3, Missouri, 1961, 481 pages, \$5.00.

Essentials of Business Arithmetic by Edward M. Kanzer and William L. Schaaf, D. C. Heath & Co., 285 Columbus Avenue, Boston 16, Mass., 497 pages, \$3.80.

The Lost Years by Patrick D. Smith, Pageant Press, Inc., 101 Fifth Avenue, New York 3, N. Y. 84 pages, \$2.75.

When You Take the Wheel by Marland K. Strasser, John R. Eales, Cecil G. Zaun and N. Eugene Mushlitz, Laidlaw Brothers, Thatcher and Madison, River Forest, Illinois, 1961. 336 pages, \$3.40.

High Schools for a Free Society, by Franklin Patterson (The Free Press of Glencoe, Ill.) 1960, 93 pages, price, \$1.

The American Citizens Handbook, arranged by Joy Elmer Morgan (Senior Citizens of America, 1129 Vermont Ave., N.W., Washington 5, D. C.) 1960, 608 pages.

Gregg Notehand, by Louis A. Leslie, Charles E. Zoubek & James Deese (Gregg Publishing Division, McGraw-Hill Book Co., Inc., 330 W. 42nd, New York 36, N. Y.) 1960, 320 pages, price, \$4.48. Teachers guide also available.

Junior Science Book of Electricity, by Rocco V. Feravolo (The Garrard Press, Champaign, Ill.) 1960, 61 pages, price, \$2.25.

Discovery Books: Abraham Lincoln, by Anne Colver; **Theodore Roosevelt**, by James C. Beach; **Daniel Boone**, by Katharine E. Wilkie (The Garrard Press, Champaign, Ill.) 1960, price, \$2.25 each.

English in Practice, Grades 9-12, by Gray, Sparks, Wagner & Stephen (McCormick-Mathers Publishing Co., Inc., 1440 East English, Wichita, Kan.) 1960, price, 84 cents each. Also available, teacher's manuals, separate test books, diagnostic test charts and strip keys for tests.

Cues for Principals & Counsellors, prepared and published by Ralph P. Gallagher, 613 N. Mountain Ave., Bound Brook, N. J., 1960.

Mathematics For Success, New Edition by Mary A. Potter, Anne L. Neitzel, Dorothy A. Root and Frances C. Enright, Ginn and Company, 205 West Wacker Drive, Chicago 6, Illinois. 456 pages, \$4.00.

Curriculum Principles and Social Trends by J. Minor Gwynn, The Macmillan Co., 60 Fifth Ave., New York 11, N. Y. 695 pages, \$7.50.

At last...an electronic learning system fully compatible with sound teaching principles



The American Seating Electronic Learning Center* represents the newest and best approach to the teaching of subjects that must be *spoken and heard* to be learned. It puts at the command of one teacher a system that has 19 different lesson sources, to give students the benefit of individual, full-time instruction in foreign languages, speech therapy,

remedial reading, public speaking, voice training—any subject that can be taught electronically. No other system develops so fully the exciting possibilities of this remarkably effective new technique—yet preserves so fully the correct teacher-student relationship. Isn't this exactly the kind of system you'd like for your school? Write for further information.



The standard by which all public seating is measured

*T.M. ASCo.

GRAND RAPIDS 2, MICHIGAN

Science for the Space Age, by Victor C. Smith and E. Bernarr Vance, J. B. Lippincott Co., 333 West Lake St., Chicago 6, Illinois, 1961, 616 pages.

Everything for the Stage

Curtains, Tracks, Rigging,
Stage Lighting
Auditorium Window Draperies

**GREAT WESTERN
STAGE EQUIPMENT CO.**

1324 Grand, Kansas City 6, Mo.

TEACHERS!

TRAIN-PLAY RELAX

IN COOL COLORADO MOUNTAINS
At the 6th Annual Rocky Mountain

RHYTHM AND DANCE WORKSHOP
August 14-19, 1961

Family vacation plan available too. Write
Paul Kermist, Route 3, Golden, Colorado

For the Better Positions

contact

Illiana Teachers Service

Champaign, Illinois

OUR SERVICE IS NATION-WIDE

ATTENTION PRINCIPALS!

Our newly revised elementary and high school registers are now available for the next school year. The books contain space for 10 months on a 5-week basis, to be kept in your office or by the teacher.

Standard School Register No. 13, for Elementary and Junior High School provides records for attendance, scholarship and free text book record, and has space for 54 pupils for the year. Books with larger enrollment on special order.

The Model No. 16 register for High School attendance is available with 54, 102, or 198 names per book. Larger enrollments can be provided on special order.

Model Publishing and School Supply Co.

1602-08 Hodiament Ave.
St. Louis 12, Mo.

Member of Association of
School Business Officials
of Missouri

You are Invited To attend the

LINCOLN UNIVERSITY 1961 Summer Session

* * * *

June 12

through August 4

* * * *

Instruction leading to the bachelor and master degrees offered in all divisions of the University. Make plans now to attend.

For Information write:

Director of
Summer Session
Lincoln University
Jefferson City, Missouri

★ yours ★ ★ for the ★ ASKING

Here is an easy way to order informational material offered by advertisers in the May issue. You will find teaching aids, travel literature or other descriptive booklets to serve you as a help in your school or personal buying. Your requests are forwarded promptly to the companies involved. They will send you the material. For fastest service, write directly to the advertisers at addresses shown in their ads.

44. **Brochure** on a different kind of tour through Europe and a corner of Africa. Describes itinerary and gives costs for 20 countries in 70 days, summer 1961. (Europe Summer Tours)

58. **Catalog** of 33 authentic reproductions of historical documents. Scientifically aged on parchment paper. (Ameritage Co.)

92. **Some Ways** to use the Follett Beginning-to-Read Picture Dictionary. It offers opportunities for concept building, for developing word recognition, for teaching, spelling and for stimulating other worthwhile activities. Suitable for use in the primary grades. (Follett Publishing Company)

161. **Vacations** Colorful folders with maps, pictures, prices covering variety of independent or escorted tours by Greyhound bus to all of America's scenic and historic vacation areas. (Greyhound Highway Tours)

162. **New Posture Posters** provide completely different approach to

teaching the fundamentals of healthful posture. Set of 4 in full color, plus Good Posture Award Badge. Appeals to boys and girls kindergarten through high school. (American Seating Company)

163. **Information** on practical, low-cost teaching machines, a descriptive list of classroom-tested, programmed courses now in use, and other material. (Teaching Materials Corporation, A Division of Grolier, Inc.)

165. **Across Lake Michigan** by S. S. Milwaukee Clipper is a full-color brochure which shows rates and schedules and gives details of ship's accommodations, describes trip across Lake Michigan, with your car aboard the Clipper, between Milwaukee, Wisconsin, and Muskegon, Michigan. The six-hour cruise eliminates 240 miles of congested driving. (Wisconsin and Michigan Steamship Company)

169. **Brochure** answers questions about temporary summer employment opportunities in several cities: how you will be paid, what is expected of you, etc. You can work as many hours or days as you wish, doing the type of office work which you prefer. (ComptoHelp Temporary Office Help)

175. **Brochure** describing temporary summer employment opportunities which are available in the city of your choice. You can be employed as many hours as you wish, doing whatever type of office work you desire. (Employers Overload Co.)

SEND FOR THESE NEW IDEAS—Use This Coupon!

State Teachers Magazines Inc.
Dept. F, 307 N. Michigan Ave.
Chicago 1, Illinois

Available in
school year of
1960-61 only

Send me the items covered by the numbers circled. I indicate quantity desired where more than one copy is available. 4c is enclosed for each number circled.

44. 58. 92. 161. 162. 163. 165. 169. 175.

Name _____

Subject _____ Grade _____

School Name _____

School Street Address _____

City _____ Missouri _____

Enrollment: Boys _____ Girls _____

Available only in the United States of America

MISSO
"EXPE
Chris
Hanley
sity Ci
ners o
given
pany.

Amo
ing in
series,
Kelly,
in Lad
at Lan
and L
Choute
Louis.

Thre
"Nation
were a
them a
school,
Jasper,
Hickm
Whitie
S. Pea
school,
schuetz

M

Amassa
Baltim
Bel Air
Chase-P
Claridge
Congress
Coronad
DeSoto
Diploma
Holiday
King B
Lennox
Mayfair
Pick-Ma
Rooseve
Sherato
Statler-
Warwick

A

Conve
911 L
St. Lo

Please
St. Lo

Single

Rate:

Numb

Arriv

Name
tions.

Name

Name

Name

If t
are
res
res
who

MAY

MISSOURIANS RECEIVE "EXPEDITION" AWARDS

Christine Schwarz, who teaches at Hanley junior high school in University City, is one of six national winners of Expedition travel awards given by the Ralston Purina Company.

Among regional winners for making imaginative use of the television series, "Expedition," are Fern O. Kelly, a teacher at Conway school in Ladue; Ethel Schauer, who teaches at Larimore school in Hazelwood; and Lovie J. Young, a teacher at Chouteau elementary school in St. Louis.

Three hundred subscriptions to the "National Geographic Magazine" were awarded. Missourians receiving them are Marie E. Erehm, Elm Grove school, Hazelwood; Mildred Loveta Jasper, Baptiste junior high school, Hickman Mills; Anna Belle Lee, Whittier school, Sedalia; Mary Ellen S. Peavy, Walnut Street elementary school, Belton; and Nora W. Wildschuetz, Lincoln school, St. Charles.

BOND ELECTIONS

Center: \$1,500,000 bond issue was approved March 14 to build a 40-room senior high school.

Gainesville: \$238,000 bond issue for the construction of a new high school was approved March 15. The issue had failed to pass in six previous elections.

Greenfield: \$80,000 issue for a new gymnasium-auditorium was approved March 6.

Maryville: \$990,000 bond proposal for a new high school was defeated for the third time March 23.

Missouri Point R-5: \$575,000 issue was approved March 18. It will be used to construct a high school and a two-room elementary addition.

Monroe City R-1: \$550,000 issue was approved Feb. 28 to build a new high school and improve present facilities.

Westran: voters recently approved a proposal for the construction of a 12-classroom building in Huntsville. This was the twelfth time the bond had been submitted.

APPLICATION FOR HOTEL ACCOMMODATIONS

MISSOURI STATE TEACHERS ASSOCIATION CONVENTION

St. Louis, November 1-3, 1961

SCHEDULE OF RATES

	Single	Double	Twin Beds
Ambassador	\$ 7.50 - \$10.00	\$10.00 - \$14.00	\$11.00 - \$14.00
Baltimore	5.50	7.50	8.50
Bel Air Motor Hotel	9.00 - 14.00	12.00 - 16.00	13.00 - 18.00
Chase-Park Plaza	10.00 - 16.00	13.00 - 18.00	14.00 - 22.00
Claridge	5.50 - 8.50	8.50 - 11.50	10.00 - 14.00
Congress	8.00 - 10.00	10.00 - 13.00	10.00 - 13.00
Coronado	8.95 - 14.00	11.00 - 15.50	13.50 - 18.00
DeSoto	6.50 - 8.50	8.00 - 10.00	9.00 - 12.00
Diplomat Motel	9.00 - 12.00	13.00 - 15.00	15.00 - 16.00
Holiday Inn	7.50 - 8.50	10.50	11.50 - 12.50
King Bros. Motel	7.00 - 10.00	10.50 - 12.50	10.50 - 12.50
Lennox	8.50 - 14.00	10.00 - 12.50	14.00 - 16.00
Mayfair	8.50 - 15.00	10.00 - 16.00	14.00 - 15.00
Pick-Mark Twain	7.25 - 9.25	9.25 - 11.50	12.00 - 13.25
Roosevelt	6.50 - 8.50	9.50 - 10.50	12.00 - 13.50
Sheraton-Jefferson	7.50 - 9.75	10.50 - 13.75	11.25 - 18.00
Statler-Hilton	8.00 - 11.50	11.00 - 14.50	13.00 - 15.00
Warwick	5.50 - 8.00	8.50 - 12.00	9.50 - 12.00

All reservations must be received prior to October 1, 1961

Convention Reservation Bureau, M.S.T.A.

911 Locust Street, Room 406

St. Louis 1, Missouri

Please reserve the following accommodations for the M.S.T.A. Convention, St. Louis, Nov. 1-3, 1961.

Single Room ☐ Double Bedded Room ☐ Twin Bedded Room ☐

Rate: From \$ _____ to \$ _____ First Choice Hotel _____

Second Choice Hotel _____

Third Choice Hotel _____

Fourth Choice Hotel _____

Number in Party _____

Arriving at Hotel Nov. _____ hour _____ A.M. _____ P.M. Leaving Nov. _____

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed. (Please print)

Name _____ Address _____

Name _____ Address _____

Name _____ Address _____

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Your name _____

Address _____

City and State _____



Low Cost

MEDICAL SERVICE

For Teachers

PRESCRIPTIONS

VITAMINS

MEDICAL NEEDS

DISCOUNT PRICES!
for all MSTA members
and their families.

Send name and address today
for full information.

SUMMIT MEDICAL SERVICE

6646 Bales Ave.

Kansas City 32, Missouri

Griggs

Tempo 900-940



Comfort Engineered

SCHOOL SEATING

Designed, Engineered,
Manufactured and Priced
to the buyer's needs!

Distributed by

THE EDWARDS PRESS
OSCEOLA, MO.

TEACHERS

The Teacher Division of Field Enterprises has a number of summer vacation openings in a specialized field. Guaranteed income with opportunity to earn up to \$1500.

Write:

**Field Enterprises
Educational Corp.**
1401 S. Brentwood Blvd.
St. Louis 17, Missouri

HAVE YOU SEEN
The New Hayes Visual Aid Sets?
Eleven titles including Birds, Animals, Indians, etc.
Each Set\$1.00

ROBERT S. SMALL
Book & Magazine Agency
Box 138
South Greenfield, Mo.

FILMSTRIPS

for
Your N.D.E.A. List
Chemistry, Physics, Biology, Gen. Sc.
Spanish, French (With records)
Write for Catalog or Demonstration
J. W. WELSH FILM SERVICE
Rt. 9, Box 488, Springfield, Mo.

BEGINNING-TO-READ BOOKS

and records now available in
French and Spanish!

HARRY SOPER, Box 61, Columbia, Mo.
Follett Publishing Company

Johnson's Wax Distributor
wants retired man to sell to
schools and institutions.

Write, Gerald McManus
Kansas City 5, Missouri
306 Broadway

EUROPE

A low-cost unregimented tour with the fun of personal discovery. A unique route—up to 70 days & 24 countries on & off the beaten path. Russia, Spain, North Africa optional. Unless you're set on the conventional tour, write:

EUROPE SUMMER TOURS
255 Sequoia, Box 5 — Pasadena, California

I have served the schools of America for 40 years and have helped many hundreds of teachers into fine positions. The staff and I would be happy to serve you.

Write for our enrollment form.
Henry D. Hughes, Manager
HUGHES TEACHERS AGENCY
25 E. Jackson Chicago, Ill.
Member N.A.T.A.

HOW TO PUBLISH YOUR BOOK

Join our successful authors in a complete and reliable publishing program: publicity, advertising, handsome books. Speedy, efficient service. Send for FREE manuscript report & copy of **Publish Your Book**.
CARLTON PRESS Dept. T10E
84 Fifth Ave., New York 11, N. Y.

Recent Opinions by the ATTORNEY GENERAL

STOPPING SCHOOL BUS

The driver of a school bus must stop his bus on the shoulder of the highway in taking on or discharging passengers except when it is impracticable to do so. In the event it is impracticable to stop on the shoulder he may stop on the paved portion of the road only when his bus is plainly visible for at least 300 feet in each direction to drivers of other vehicles on the highway and in such event he can stop the bus on the paved portion of the highway only for such time as is necessary to take on and discharge passengers.

FOUR CONFERENCES AT MU FOR ENGLISH TEACHERS

The English Department of the University of Missouri is sponsoring a series of four 5-day conferences for Missouri high school English teachers. They will be held June 12-16, 19-23, 26-30 and July 3-7.

Each group of 25 to 30 teachers will discuss current methods, techniques and points of view in teaching high school composition and literature courses.

Speakers and consultants at the various periods will be James Downer, University of Michigan; Dudley Bailey, University of Nebraska; Richard Corbin, Hunter College; Robert Wells, Washington University; and Willoughby Johnson, University of Missouri.

For information and application forms, write Professor Willoughby Johnson, 203 Jesse Hall, Columbia, Missouri.

DIVIDED READING PROGRAM IN ST. ANN SCHOOL

Pupils in the fourth, fifth and sixth grades at St. Ann elementary school have reading classes divided into low, average and high sections on a grade level, reports P. H. Sturgeon, principal.

Each teacher in a grade is assigned one section which meets daily for an hour of instruction. Group assignments within the grade and the sections are flexible so that pupils may move from one group to another as their reading powers increase.

Scores from the reading section of California Achievement tests which the children took in September will be compared to scores they make on a different form of the reading section this month. This will allow evaluation of each pupil's progress.

Teachers believe the program has advantages because it reduces the number of groups they instruct. They feel they can meet more of the pupils' individual needs and that the program encourages and challenges both the able and less capable students. They report that interest in reading has been stimulated and that disciplinary problems in reading groups have almost disappeared.

CULVER- STOCKTON COLLEGE

Canton, Missouri

SUMMER SESSIONS

June 5-July 5 July 5-August 1

Special programs in Directed Student Teaching, Pre-College English, Religion, and Speech Correction. Other Liberal Arts courses. Complete campus facilities.

For Information Write

Director of Summer Sessions
CULVER-STOCKTON COLLEGE
Canton Missouri

SAVE THIS

Summer Book Exhibits

Cape Girardeau June 13-14
University of Missouri June 19-21
(University Laboratory School)
Springfield June 29-30
Warrensburg July 6-7
Maryville July 10-11
Kirksville July 13-14
St. Louis University July 18-19

Missouri Textbook Men's Assn.

FOR SALE

STUDENT SEATING

About 200 units. Mixed sizes, can be screwed to floor or on strips. Will sell very cheaply. Contact Supt. G. G. Bellamy, Marengo, Iowa.



Southwest Teachers'

AGENCY

1303 Central N.E. — Albuquerque, N. M.

Serving Southwest,
Entire West and Alaska

Member N.A.T.A. FREE Registration
Mr. & Mrs. D. E. Jones, Mgrs.

CLINTON

TEACHERS AGENCY

Member N.A.T.A.

If it is a position in the Midwest, West or Alaska, we can find it for you. Enroll now.
706 South Fourth Street Clinton, Iowa

APPRECIATES EFFICIENCY

Blue Springs, Mo:
February 18, 1961

Missouri State Teachers Assn.
Group Accident, Sickness
Insurance

I want to thank you for the efficient, courteous, and prompt way you have handled every claim. I feel very fortunate that we were covered by MSTa insurance and especially with the Major Medical policy. Little did we dream we would make so much use of it. Herschel made 6 trips to Mayos, four of the times he was hospitalized for extended periods. He had every medical care known for Hodgkins Disease and we didn't hesitate in trying to obtain the best medical treatment.

Sincerely,
MRS. HERSCHEL NEIL

KNOX COUNTY VOTERS APPROVE CONSOLIDATION

The 42 school districts in Knox County will be consolidated under one board. This action was approved by voters March 28 by a vote of 2,452 in favor and 174 against.

A

ABBOTT, FALBA, J-47
AMBROSE, WALTER L., F-10
Art, Children's, N-20
Art Critic, How to Be a "Do-It-Yourself," May-13

B

Band Director, How to Select Your Next, M-16
BELL, HELEN, F-12
BERRY, DR. ELIZABETH, O-15
BEVANS, C. F., A-2
Big Feed, The, F-13
Biology, Compact Kit for, O-12
BLECKSCHMIDT, ALFRED W., F-14
BOOTHBY, IRENE, O-28
BRADEN, EVELYN M., M-9
BRADLEY, R. C., J-26
BRANCHE, MARIE J., J-28
BRASHER, DR. C. A., O-9
Bulletin Boards, Why Use?, A-30
Bunker Hill Beckons, May 10
Bunker Hill Could Set a Pretty Table, A-29

C

CARPENTER, DR. W. W., S-18; A-15
CARR, MRS. HENRY, F-15
Central Missouri Teachers Assn. Program, S-27
CHAMBERLIN, DR. LESLIE J., M-21
CHAPMAN, CHARLES R., O-26
Classroom Teachers Conference, A-20
Climate for Change, The, A-16
CLOTHIER, GRANT, N-21
Coffee Break, What to do During a, J-12
Cold War in the Classroom, N-19
College Handbook, Missouri, to Aid Guidance Counselors, J-34
Conduct of the Teacher, The, O-20

Index of Volume XLVII—September 1960 to May 1961

Authors indicated by caps and small caps.

Months indicated by letters: J—January; F—February; M—March; A—April; May—May; S—September; O—October; N—November; D—December.

Conservation, Why Be Concerned?, J-10
Conservation Poster Contest, A-25
Continuing School Census, A-15
Cooperative Occupational Education Clubs, A-17
COYLE, DR. IRVIN F., N-23
Creative Writing in the Elementary Classroom, M-23

D

DAVIS, HOMER F., F-29
Deaths, S-43; O-42; D-12; J-37; F-39; M-35; A-45; May-6
Discipline Suit Endangers Career Teacher's Future, F-17
Disney, Walt, Attends Dedication in Marceline, D-13
District Association Officers, D-14
DOERHOFF, RAY, J-15
DOWNS, VIVIAN K., M-10
DOXSEE, HERALD M., May-11
DRENNAN, EDNA, F-28
Dull-Normal Child, O-16
DUVALL, RICHARD, D-20

E

Editorials:
Elections are Important, S-48
Support Constitutional Amendment 2, O-48
MSTA Launches Big Public Relations Program, N-64
That All May Know, D-32
Legislative Agenda, J-48
In What Shall We Invest?, F-48
Readiness for a Test, M-48
Why Federal Support, A-48
Education in the Junior High Years, Conant Reports on, J-14
EDWARDS, MARTHA, O-20
EDWARDS, THOMAS D., J-8
Elementary Counselor, The, M-20
Elementary Principals Conference, A-12
Emergency, Prepare Your Government for, O-37
English, Elusive Elements of, F-12
ENZINGER, PHILIP, J-18
Evaluating Maturity, M-24
EVANS, HELEN KITCHELL, M-23

F

FLES Program, Crane School Experiments with the, O-29
Federal Support, Answering Common Objections to, May-19
FERGUSON, D. A., O-16
Filed, Keep It, F-22
Film Service (MSTA) offers Three New Movies, S-20
Financing Foundation Program Means Better Opportunities for Children Who Move, S-18
Foods Are Fabulous, A-31
Foundation Program (Old) to be Paid in Full This Year, O-17
Foundation Program (New), How it Works, N-24
FRANKLIN, DR. INKS, S-48; O-48;

N-24, 64; D-15, 32; J-20, 48; F-48; M-48; A-48

G

GARRETT, DR. PAULINE, A-13
General Assembly Committees, F-21
Golden Opportunity, The, A-2
GRAHAM, JUSTYN L., J-28
Great American Adventure, The, J-28
GREENE, PAUL, D-7
GRIFFITH, JOHN R., N-19
Group Life Insurance (New), S-9; O-24; F-26
Guidance (Elementary) for all Children, May-9

H

HANKS, DR. G. L., May-14
HARGRAVE, ROWENA, A-22
HARRIS, DR. RUTH, J-11
HENDERSON, BEECHER, A-17
HENDERSON, CAROL, O-18; D-13; J-14; F-13; A-20, 34
HESS, M. M., F-17
HEYER, MILDRED, O-14; J-17
Higher Education, Should it be a Special Privilege?, N-23
HINZ, MARIAN, A-30
History, Experiences in Teaching Local, O-22
Home Economics, Good Public Relations Through, O-27
Home Economics Teaching, Rating Vocational, A-13
Homework, Let's Look at, M-27
Hotel Accommodations, Application for, S-46; May-29

I

Important Events, S-46; O-39; N-16; D-6; J-3; F-4; M-34; A-38; May-24
Industrial Arts Classes, Adolescent Behavior Changes In, F-10
Items of Interest, S-31; O-30; N-56; D-26; J-32; F-30; M-28; A-32; May-21

J

JACKSON, JIM, J-10
Junior High School, Advantages of the, M-21
Juvenile Delinquency, Thinking Creatively About, J-11

K

KARDELL, LOIS, A-10
KEITH, EVERETT, S-21; O-21; N-26; D-23; J-27; F-23; M-25; A-23; May-15
KNIGHT, JERRY R., S-16
KOHLENBERG, MARY JANE, J-5

L

Laboratory for Leadership, M-26
LANE, GLADYS, O-29
LANGE, CLARENCE T., O-12
Language Arts, A Lift for, F-16
Leadership Conference—Only . . . By Working Together, O-18
Learning, Can We Make it Easier?, O-28
Legislature, The State—"Quest for the Best," O-10

LILLY, DOROTHY B., J-12
 LOWRY, LORRAINE, J-29
 LUETKEMEYER, CARMEN, J-15
 LUPKEY, DEAN, O-37

M

MSEA Workshop in Columbia, S-22
 MSTa at Work, D-8; J-22; F-18
 MSTa Committees, M-22
 MSTa Convention
 Headliners, N-27
 Personnel, N-28
 Program, N-30
 Delegates Adopt Resolutions, D-10
 Officers Installed, D-11
 MU Education Day Honors Mis-
 souri-ans, A-34
 Machine, Master or Servant?, A-27
 MALLORY, DILLARD, S-14
 Manufacturing Parade, J-17
 Math, 5th & 6th Grade, Surveyed by
 KSTC, J-5
 Mathematics, Modern, for Today,
 J-15
 MATHEWS, DR. PAUL, M-16
 MAUL, RAY C., D-7
 MCCLELLAN, LESLIE, F-22
 MILLER, C. NOLEN, M-27
 MILLER, DOROTHY F., May-9
 Mock Elections and Mis-Teaching,
 M-9
 MOORE, L. H., M-20
 MOSES, HAROLD, M-6
 MYERS, LEO W., A-16

N

NEA Convention, S-12
 NEA Enrollment, 100%, D-27; F-30;
 A-32
 NEFF, NEAL, O-16
 NEHRT, ROY C., A-27
 New Books, O-47; J-35; May-26
 New Faculty Members, S-38; O-2;
 N-10; D-4
 New Year's Greetings, J-5
 Nobel Awards, The, J-29
 Nonreader, The, May-12
 Northeast Missouri Teachers Assn.
 Program, S-29
 Northwest Missouri Teachers Assn.
 Program, S-27
 NOTTORF, H. ALLEN, A-25
 Now I'm Learning, A-22

O

OLIVER, DR. KEN, JR., M-12
 Oral Interpretation in Missouri High
 Schools, D-20

P

Parent-Teacher Association, You and
 the, F-15
 PAUL, LOUIS AND JOAN, O-22; J-30
 PECKENPAUGH, ADAH, J-5; A-8
 Philosophy and Values in Education,
 J-13
 Pledge of Allegiance, Teach all Chil-
 dren to Understand the, M-2
 PORTER, NELLIE M., May-12
 PORTNOY, ANNETTE, P., M-2
 Prayer, J-47
 President's Message, A-8
 Problems, Talk About, D-18
 Professionalism in Teaching, M-10
 Public Speaking, Vitalizing, May-11
 PURKEY, ERNEST, F-24

R

Reading, Individualized, A-10
 Recent Opinions, O-44; J-46; May-30
 RENFROW, GORDON, F-26; May-10-
 Research (MSTA) and Improved
 Education, J-24
 Retirement, Song of, F-28
 Retirement System Reports, D-24
 Round-Trip to Washington, M-17
 Russia, A Visit to Communist, S-14

S

Scheduling, A Successful 4-Year
 Program of, F-24
 SCHMITZ, LOLA, O-27
 School Legislation, F-20; M-18; A-
 18; May-18
 School Organization, Trends in, O-25
 School Salary Schedules, F-8
 SCHOOLING, DR. H. W., O-10
 Seat by the Teacher's Desk, A-28
 Secondary Principal's Workload, The,
 S-16
 Secondary School Principals of
 MSTA Conference, S-11
 Secretary's Page, S-21; O-21; N-26;
 D-23; J-27; F-23; M-25; A-23;
 May-15
 SHAMBERGER, DR. MARVIN, J-24; F-8
 Sick Leave Provisions, A-24
 SIMMONS, DR. GAYLE, M-26
 SIMPSON, ANSEL P., J-6
 Slow Learner, Stimulating the, J-8
 SMALL ALAN A., J-13
 Social Studies: A New K-12 Cur-
 riculum for St. Louis, J-18
 Social Studies Teachers, Helps for,
 J-30
 South-Central Missouri Teachers
 Assn. Program, S-30
 Southeast Missouri Teachers Assn.
 Program, M-38
 Southwest Missouri Teachers Assn.
 Program, S-28
 Spice Up Your Teaching, S-6; O-6;
 N-8; D-3; J-2; F-2; M-4
 State Aid not Keeping Pace, D-16
 State Financial Support for Schools,
 The Case for More, D-15
 State Support, as it Goes, so Goes
 the Teacher's Salary, J-20
 Student Culture, Does it Discourage
 Scholarship?, J-6
 Student Teaching, Off-Campus, N-21
 Students Discover New Adventure,
 Through Librarian's Efforts, O-26
 Superintendents' Contracts, S-15
 Superintendents to New Positions,
 S-42

T

Tax Deductions for Educational Ex-
 penses, M-14
 Teacher, The Excellent, M-6
 Teacher Credit Unions in Missouri,
 M-46
 Teacher Preparation, New Direction
 Needed in, D-7
 Teacher Welfare, M-12
 Teachers Create a Questionable
 Market, F-14
 Teachers of English, National Coun-
 cil of, O-15
 Teacher's Voice is His Fortune, O-26
 Teaching Is an Art, J-26
 Teen-Age Program on Cigarette
 Smoking and Lung Cancer, F-29
 This, We Believe, J-28
 Tuberculosis, No. 1 Health Problem
 in our Schools, O-9

U

Ungraded Primary, Testing Pro-
 gram, O-14
 UNRUH, DR. ADOLPH, D-18

V

VON FANGE, MARIA, N-20
 VOOS, BILL, May-13

W

WELLS, MARY LOU, F-16
 What I Can Do for My Country,
 May-14
 WHITAKER, FAYE, O-26
 WITHEROW, MARY, M-24
 WOOD, WINIFRED, A-28
 WYATT, MARILEE J., A-31

Y

YORK, MARY, J-18
 Yours for the Asking, S-40; O-40;
 N-59; D-30; J-45; F-45; M-40;
 A-44; May-28

PORTRAITS

ACUFF, ANNA, N-28
 AGENSTEIN, EVAN, N-28, D-11
 ALEXANDER, GEORGE, N-27
 ALLEN, LUCILLE H., S-29
 AMEN, LEROY, S-11
 ANTLE, PAUL, A-12
 ASLIN, NEIL, N-28, D-11
 BARNES, WARD, D-11
 BROWN, EVERETT W., S-27, N-28
 BUTCHER, HOWARD, S-28
 CARR, MRS. HENRY, N-29, F-15
 CHEVALIER, JAMES R., S-11
 CONNER, FORREST E., N-29
 DAVIS, HAZEL, N-29
 DONATI, LOUIS J., S-30
 EDWARDS, LON, S-27
 ERICSON, HELEN, N-28
 EVANS, JOHN E., S-43, N-28
 FRANKLIN, DR. INKS, A-34
 FREUND, ROY E., S-27
 GARDNER, DR. GRACE, S-2
 GRAHAM, JUSTYN, A-12
 GREEN, MYRTLE, N-28, D-11
 HAENSCHEN, GUSTAVE, N-27
 HAND, DR. HAROLD C., A-20
 HAZLETT, JAMES A., N-29
 HERNDON, JOE, N-28
 JACKSON, MARSHALL, S-30
 LAWRENCE, JOHN, M-38
 LEVENSON, SAM, N-27
 LONDON, DR. HOYT H., N-29
 LOWREY, BUREL, A-12
 MALLORY, DILLARD A., S-14, N-28
 MARCELLUS, RALPH, N-29
 MASTERSON, H. BYRON, N-29, D-11
 MCQUERRY, MRS. ROBERT, S-32
 MITTLER, ELI F., S-29
 NEWBOLT, GEORGE P., S-11
 PECKENPAUGH, ADAH, N-28, D-11,
 J-5, A-8
 REA, BYRON, S-28
 RUSSELL, ROBERT R., N-29
 SCHMIDT, JULIA B., N-29, D-11
 SCHOTT, MARION S., D-11
 SHRINER, HERB, N-27
 STINNETT, T. M., N-29
 STRONG, LAVERNE, N-29
 STRUNK, L. H., M-38
 TALBOT, HARRY, S-2
 TRAYWICK, DR. LELAND E., M-32
 VON BRAUN, WERNHER, N-27
 WALKUP, DR. J. L., A-34
 WHEELER, HUBERT, N-29
 YOUNG, HAROLD L., S-27

The University of Missouri Announces

THE 1961 SUMMER SESSION

June 12 --- August 4

All divisions of the University will offer Summer Session work. The summer program will be of particular interest to:

High School graduates who desire to strengthen preparation in certain subjects before beginning study in the Fall Semester.

Candidates for degrees who desire to hasten the time of graduation by summer study.

Graduate students who desire to begin or to continue work leading to graduate degrees.

Teachers who plan to meet state certificate requirements.

Administrators and teachers who wish to qualify for specialized positions in educational work.

Students in any field who desire to avail themselves of the resources of the University for summer study.

For Information Write:

DIRECTOR OF THE SUMMER SESSION

107 Hill Hall

University of Missouri

Columbia, Missouri

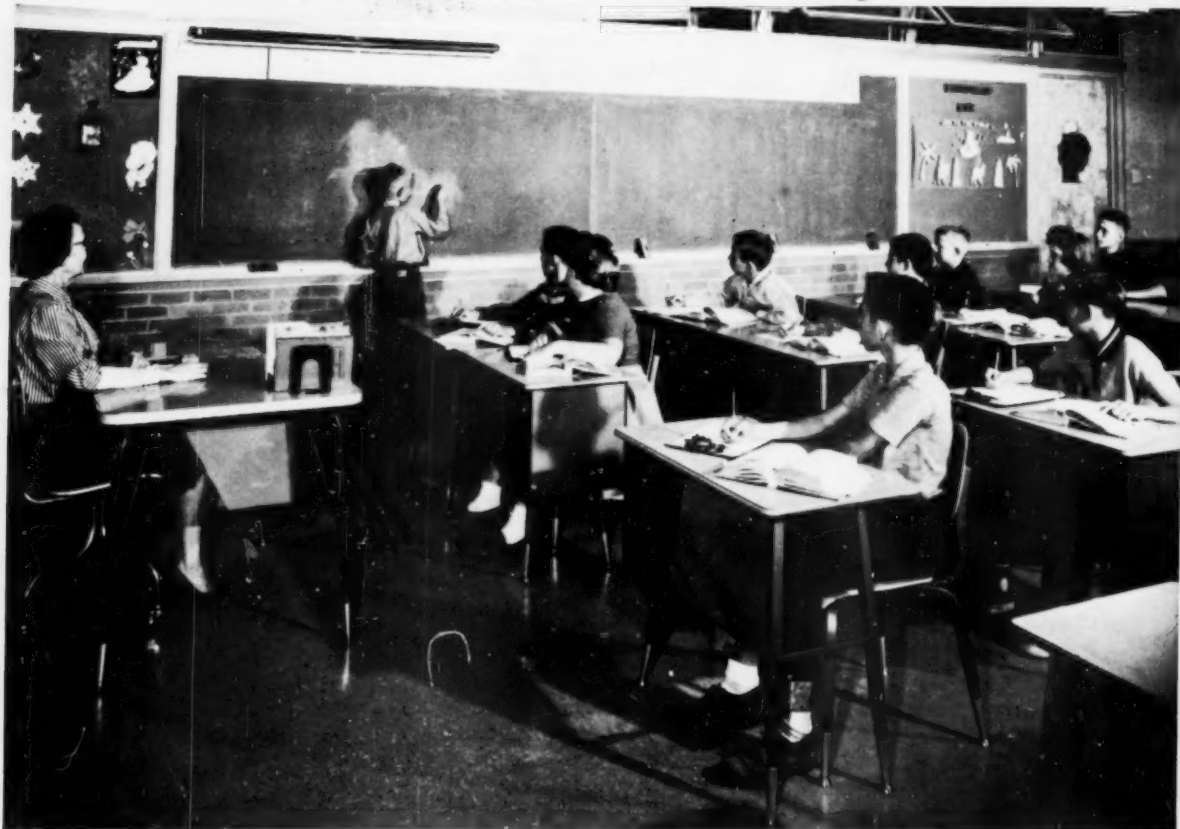
..with lunch!

You like it... it likes you!

tomor

Univer
Salt L

day's classroom!



The businesslike approach to classroom *living*! Alternate book compartments allow staggered seating, giving each student a "front-row" seat! And in side-by-side arrangements, there's 23" separation from student to student. Book compartment in one integral unit... recessed utility tray in center shelf. Side pedestal is slanted for extra freedom and knee clearance, with a work top 18" x 32".

SERIES 1300 JUNIOR EXECUTIVE DESK



RIGHT PEDESTAL UNIT

More productive working conditions for both student and teacher. A desk that's exceptionally stable, yet easily moved... designed for privacy, yet excellent for group work!

Shown With Series 500
Chair



AMERICAN DESK MANUFACTURING CO., TEMPLE, TEXAS

BOWLUS SCHOOL SUPPLY CO.

1015 North Broadway, Pittsburg, Kansas

n!

C 25

0	585	5
1	32E	
2	5E3	
3	32E	
4	32E	
5	582	
6	630	7E20

0	585	5
1	32E	
2	5E3	
3	32E	
4	32E	
5	582	
6	630	7E20